

BUREAU OF JUSTICE ASSISTANCE
Smart Policing Initiative
PERFORMANCE MEASURES QUESTIONNAIRE

AWARD ADMINISTRATION

1. Is this the last reporting period for which the award will have data to report? *For example, all funds have been expended and the award is in the process of closing out in the Justice Grants (JustGrants) System. If you select Yes, you will be directed to answer the question in the Closeout Question section. This is a one-time-only question that you will answer prior to report closeout.*
- A. Yes/No (If Yes, answer the Closeout Question section and create a final report)

GRANT ACTIVITY

2. Was there grant activity during the reporting period? *There is grant activity when the grantee has obligated, expended, or drawn down grant funds to implement objectives proposed in the Bureau of Justice Assistance (BJA)-approved grant application. If Yes, the program becomes operational and should remain so until the grant closes out.*
- A. Yes/No
B. If No, select from the following responses

Reason(s) for no grant activity during the reporting period	Select all that apply
In procurement	<input type="checkbox"/>
Project or budget not approved by agency, county, city, or state governing agency	<input type="checkbox"/>
Seeking subcontractors (request for proposal stage only)	<input type="checkbox"/>
Waiting to hire project manager, additional staff, or coordinating staff	<input type="checkbox"/>
Paying for the program using prior federal funds	<input type="checkbox"/>
Administrative hold (e.g., court case pending)	<input type="checkbox"/>
Still seeking budget approval	<input type="checkbox"/>
Waiting for partners or collaborators to complete the application	<input type="checkbox"/>
Other	<input type="checkbox"/>
If Other, explain	

3. Complete the following table indicating the percentage of your Smart Policing Initiative (SPI) award allocated for each of the following categories. *Percentage allocations should represent the entire life of the award but can be updated by reporting period as needed. Enter whole numbers only. Total must be equal to 100 percent.*

Allocation category	Percent of overall program funding
Police agency	
Research partner	
All other partners/agencies	
Total	<AutoSum> = 100

AGENCY/PROJECT INFORMATION

Complete this section at the beginning of the grant during the first reporting period. These are one-time responses and should reflect agency status and project information regarding your SPI program.

4. What was the start date (month/year) of your SPI program? *Your program's start date may be different from the date when you received your BJA award.*
 - A. Month/Year _____

5. Provide the primary point of contact (POC) for the research partner that your agency will work with as part of its SPI program. *If there has been a change in the research partner POC, update the contact information.*
 - A. Name _____
 - B. Research partner POC information _____
 1. Telephone number _____
 2. Email _____
 3. Address _____

6. What is your law enforcement agency's jurisdiction(s)? *This can be a city, town, county, parish, township, state, tribe, other politically defined area, or a number of politically defined areas (e.g., New York City, Washington County, or Montgomery and Prince George's Counties).*
 - A. Jurisdiction(s) name: _____

7. What is the jurisdiction's population that your law enforcement agency serves? *For most jurisdictions, you can find population data by entering your jurisdiction's name at <https://data.census.gov/cedsci/>. Report population data from the most recent census (2020). If your agency serves multiple jurisdictions, combine the size of the population to represent those jurisdictions your agency serves.*
 - A. Population: _____

8. How does your agency plan to sustain SPI program accomplishments post-funding completion? *Select all that apply.*
 - A. _____ Continue to invest in partnerships
 - B. _____ Continue to use data analysis to inform and improve strategic and tactical responses
 - C. _____ Foster community partnerships through systematic public outreach
 - D. _____ Systematically offer in-service training
 - E. _____ Replicate the SPI program in other divisions within the agency, if applicable
 - F. _____ Other (explain)

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PERSONNEL

9. How many current full-time sworn officers with general arrest powers does your agency have on staff as of the last day of the reporting period?
- Number of current full-time sworn officers with general arrest powers as of the last day of the reporting period _____
 - Of those, the number who are assigned to, or involved in, the SPI program _____
10. During the reporting period, how many crime analyst positions were created/added using SPI program funds? *Only report a crime analyst position once during the reporting period in which it was created/classified. If you did not create a new crime analysis position, enter zero (0).*

		Cumulative total	This reporting period
A	Number of full-time crime analyst positions	<auto calculate>	
B	Number of part-time crime analyst positions	<auto calculate>	

11. During the reporting period, how many crime analysts were assigned to the SPI program (regardless of the origin of program funds)? *Provide the total count of the number of analysts who were assigned to support the SPI program, regardless of whether they are paid for by the BJA SPI grant.*
- Number of full-time crime analyst positions assigned to the SPI program _____
 - Number of part-time crime analyst positions assigned to the SPI program _____
12. During the reporting period, were BJA SPI funds used to pay for overtime hours? *Overtime hours are those that nonexempt employees work beyond normal working hours (more than 40) during a work week.*
- Yes/No
 - If Yes, enter number of overtime hours _____

PROBLEM IDENTIFICATION AND UNDERSTANDING

This section seeks to determine your agency's analysis process toward identifying a problem you want to address through the SPI program. It has questions that require one-time responses; however, your agency will have the option to change this response as you develop findings through the use of problem analysis.

13. What problem do you plan to address with your SPI program? *This is the problem you described in your proposal and further defined in the action plan for your SPI program; you are only required to define it once.*

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14. During the reporting period, did you conduct an analysis of your problem's underlying causes?
- A. Yes/No *(If No, explain and skip to the Action Plan Development section)*
15. Which of the following groups performed data analysis of your problem's underlying causes during the reporting period? *Data analysis includes reviewing data to find information and support decisionmaking. Select all that apply.*
- A. Sworn employees of the police agency
- B. Civilian employees of the police agency
- C. Research partners
- D. Outside contractors
- E. Data was not analyzed this reporting period *(skip question 16)*
- F. Other (explain)
16. Which of the following data sources did you use for the analysis of your problem's underlying causes during the reporting period? *Select all that apply.*
- A. Official police call, crime, and arrest data (e.g., calls for service, officer-initiated calls for service, crime incident reports, or arrest reports)
- B. Internal agency pre-existing data tracking (e.g., use of force reports, citizen complaints)
- C. Community data (e.g., foreclosures, health and human services data, school data, or other community data)
- D. Corrections data (e.g., probation and parole data)
- E. Prosecution data (e.g., pretrial data)
- F. Court data (e.g., case outcomes, convictions, sentences)
- G. Offender risk assessments
- H. Focus group data (e.g., focus groups of community members, officers, or victims)
- I. Survey data (e.g., surveys of community members, officers, offenders, or victims)
- J. Systematic observations of places by trained observers (e.g., physical disorder)
- K. Intelligence from confidential or other informants
- L. Other data source (explain)
17. In which of the following ways did your research partner assist with the problem analysis during the reporting period? *Select all that apply.*
- A. Provided leadership and guidance on problem analysis
- B. Introduced new partners to the working group to assist with the problem analysis
- C. Collected data for the problem analysis (e.g., surveys, focus groups, interviews)
- D. Conducted problem analysis
- E. Interpreted results of the problem analysis
- F. Developed actionable recommendations
- G. Presented problem analysis results/recommendations to the agency and/or SPI working group partners
- H. Communicated problem analysis results/recommendations to groups outside of the agency and/or SPI working group (e.g., local government, community organizations, media)

ACTION PLAN DEVELOPMENT

This section seeks to track your agency's progress toward completing your action plan activities during the reporting period. SPI grant fund recipients are required to complete an action plan within 180 days of accepting the award as part of the SPI grant special condition.

18. What is the status of your SPI action plan during the reporting period?

- A. ____ In development (continue with this section)
- B. ____ Has been submitted to BJA but not approved (continue with this section)
- C. ____ Plan has been approved by BJA *(If so, skip to the Problem Response Activity section)*

19. Select the development status of each of the following SPI action plan activities during the reporting period. SPI grant fund recipients are required to complete an action plan within 180 days of accepting the award as part of the SPI grant special condition. The action plan is approved by BJA and follows a recommended outline. Track the following activities toward completing and submitting the action plan during the reporting period.

Action plan activities	Not started	In progress	Completed
Identified the targeted problem based on specific data elements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identified an approach (evidence-based and/or innovative strategies to be employed to address the target problem)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identified collaboration and outreach strategies to accomplish project objectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developed an impact evaluation plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Established a training and technical assistance (TTA) plan (describing how the site will engage in TTA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developed a logic model	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Established evidence of research partnership through a contract, agreement, or memorandum of understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Submitted to BJA evidence of executive support and commitment of agency resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Submitted to BJA letters of commitment from external agencies participating in the project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Established a research design or plan (describing the special experience of the research team and how the plan defines a dynamic problem-solving process that will periodically use data analysis)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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PROBLEM RESPONSE ACTIVITY

Once you have completed the problem identification and planning phase, you should use problem analysis to produce a response plan or strategy for your SPI program. This section asks about the response/implementation activities you will carry out as part of your plan. The section also seeks to understand the different response strategies your agency has conducted during this reporting period, such as ongoing analysis and collaboration with partners, including your community and your research partner.

Problem Response

20. Describe your targeted response (including identified or implemented strategies) to address the problem focus of your SPI program (e.g., increasing community policing and foot patrol in specific violent crime blocks, hiring a coordinator to serve as a community advocate between law enforcement and immigrant communities to increase police legitimacy). *This is what you listed in your action plan as your long-term strategic plan, and it will only change if you make significant changes to your response.*

21. During the reporting period, did any information come to light that led to a change in the response strategies reported in the previous questions?

- A. Yes/No
- B. If Yes, explain _____

Data Analysis of Response Activities

Data tracking and analysis is important to assist in targeting responses appropriately. In an action-research model, data tracking and analysis are also used to assure the program is implemented as planned, so the response can be improved, if needed. This section asks specific questions about analysis conducted as part of the SPI program and how this analysis is used in the response/implementation process.

22. Did your SPI program implement any response strategies during the reporting period?

- A. Yes/No (*If No, skip to the Organizational Integration and Project Sustainability section*)

23. Which of the following groups performed data analysis on the effectiveness, efficiency, or implementation fidelity of response activities during the reporting period? *Data analysis includes the review of data to find information and support decisionmaking. Select all that apply.*

- A. ____ Sworn employees of the police agency
- B. ____ Civilian employees of the police agency
- C. ____ Research partners
- D. ____ Outside contractors
- E. ____ Data was not analyzed this reporting period (*skip question 24*)
- F. ____ Other (explain)

24. Which of the following data sources did you use in your analysis of the response activities during the reporting period? *Select all that apply.*

- A. ____ Official police call, crime, and arrest data (e.g., calls for service, officer-initiated calls for service, crime incident reports, or arrest reports)
- B. ____ Internal agency pre-existing data tracking (e.g., use of force reports, citizen complaints)
- C. ____ Community data (e.g., foreclosures, health and human services data, school data, or other community data)
- D. ____ Corrections data (e.g., probation and parole data)
- E. ____ Prosecution data (e.g., pretrial data)
- F. ____ Court data (e.g., case outcomes, convictions, sentences)
- G. ____ Offender risk assessments
- H. ____ Focus group data (e.g., focus groups of community members, officers, or victims)
- I. ____ Survey data (e.g., surveys of community members, officers, offenders, or victims)
- J. ____ Systematic observations of places by trained observers (e.g., physical disorder)
- K. ____ Intelligence from confidential or other informants
- L. ____ Other (explain)

25. Indicate whether you used analysis to inform the following SPI program response activities during the reporting period. *Analysis includes the review of crime data, disorder data, or other systematic data sources (e.g., systematic observations of place, survey data) to inform police activities and decisionmaking.*

	N/A	Yes	No
Working group decisionmaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prosecutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Criminal investigations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Long-term crime reduction and prevention (strategic approach)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tactical strategies (e.g., short-term crime reduction or prevention strategies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Informing the media/public	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

26. In which of the following activities did your research partner assist with the SPI program response during the reporting period? *Select all that apply.*

- A. ____ Provided training and/or technical assistance to agency analysts
- B. ____ Introduced new partners to the working group to assist with problem response
- C. ____ Collected data for the analysis of the problem response
- D. ____ Conducted or assisted in ongoing data analysis
- E. ____ Interpreted analysis results
- F. ____ Provided recommendations on program strategies
- G. ____ Presented analysis results/recommendations to the agency and/or SPI working group partners
- H. ____ Communicated analysis results/recommendations to groups outside of the agency and/or SPI working group (e.g., local government, community organizations, media).

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Response to Crime, Disorder, or Other Community Problems

This section addresses activities that specifically focus on a response to a crime, disorder, or other community problem (e.g., mental health problems, community satisfaction, community engagement) as determined by your agency's problem analysis. Throughout this section, you will be asked to provide responses regarding intervention strategies carried out during the reporting period.

27. Does your SPI program response focus on crime, disorder, or other community problems (e.g., mental health problems, community satisfaction, community engagement)?

A. Yes/No (*If No, skip to the Technology Demonstration section*)

28. Describe the activities that were carried out during the reporting period (e.g., hot spot patrols were conducted in high-crime areas, an abandoned building was torn down in a target area, officers were trained on crisis intervention strategies).

29. Which of the following crime prevention models/strategies, if any, did you use during the reporting period? *Select all that apply.*

- A. Situational crime prevention and crime prevention through environmental design strategies—approaches that change the perceived opportunities for a crime, such as leading the offender to believe the crime is more difficult or risky (e.g., access control to parking lots or improved lighting on a walkway)
- B. Youth development—programs that promote positive behavior and decrease negative behavior in youth (e.g., any of the Blueprints programs)
- C. Crime awareness—programs aimed at increasing the awareness of a crime problem, including solutions to prevent crime (e.g., a “lock it or lose it” program)
- D. Increase personal safety—programs that provide instruction on increasing personal safety (e.g., a rape aggression defense class)
- E. Community building—programs that promote community cohesion, including public safety partnerships between the community and elements of the criminal justice system (e.g., National Night Out™)
- F. None of the above
- G. Other crime prevention model/strategy (explain)

30. Which of the following models or strategies, if any, did you use during the reporting period?
Select all that apply.
- A. Community-oriented approach (community policing)
 - B. Geographic focus (hot spots policing)
 - C. High-rate offender focus (focused deterrence)
 - D. High-rate group/gang focus (pulling levers)
 - E. Intelligence-led policing (decisionmaking based on information and analysis)
 - F. Problem-solving approach (problem-oriented policing such as the Scanning, Analysis, Response, and Evaluation model)
 - G. Procedural justice (ensuring people feel law enforcement is fair and just)
 - H. Restorative justice
 - I. Other models or strategies (explain)

Technology Demonstration

31. Did you implement or test a new technology as part of your SPI program during the reporting period?
- A. Yes/No (*If No, skip to the Program Progress section*)
32. Explain the type of technology that your SPI program is implementing or testing (e.g., body-worn cameras [BWCs], data analysis software/hardware, ShotSpotter).
-
-

Body-Worn Cameras

33. Did you use SPI funding to implement or test BWCs during the reporting period?
- A. Yes/No (*If No, skip to the Program Progress section*)
34. Enter the total number of sworn positions eligible for BWCs in your agency/coalition. *This number should represent the total number of sworn officers who may be eligible to wear a BWC within your department/coalition, regardless of whether or not they are currently using one.*
- A. Total number of sworn positions eligible for BWCs _____
 - B. Of those, number of sworn positions proposed to receive BWCs as part of this grant funding _____
35. Enter the number of sworn positions that have received BWCs.

	Description	Cumulative (since start of award)	During the reporting period
A	Number of sworn positions that have received SPI grant funded BWCs		
B	Number of sworn positions that have received BWCs from other sources (e.g., state, local)		

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36. Enter the total number of BWCs proposed to be purchased as part of the SPI grant funding.

37. Enter the number of BWCs purchased through the SPI grant funding. *Only report a camera as purchased once during the reporting period in which the agency/coalition received it.*

	Description	Cumulative (since start of award)	During the reporting period
A	Number of BWCs purchased using SPI grant funds		
B	Number of BWCs purchased using other funding sources (e.g., state, local)		

PROGRAM PROGRESS

This section seeks to gauge whether your program is having a measurable impact on the problem focus area. Note that these data do not replace the outcome evaluation conducted by your research partner.

38. Do you track your SPI program's progress or impact using specific quantitative measures?

- A. Yes/No *(If No, explain and skip to the Organizational Integration and Project Sustainability section)*

39. Describe the target area where your program's progress or impact is measured. *The target area is the specific location, jurisdiction, or population that your SPI program focuses on. A target area may include the entire jurisdiction or a specific geographic area within the jurisdiction (e.g., hot spot, street segment, census tract, or housing unit). The target area may also be a specific area that includes a specific population (e.g., domestic violence victims within the entire jurisdiction, residential burglary locations within hot spots, or high-rate offenders on specific street segments).*

40. List the quantitative measures you are tracking to evaluate your program's progress or impact.

41. Since the beginning of your SPI program, has it demonstrated a measurable impact on the problem focus area? *When answering this question, consider your comparison areas and/or implementation design and analysis findings to this point.*

- A. ____ Yes, positive impact
- B. ____ Yes, negative impact
- C. ____ No measurable impact
- D. ____ Not yet been measured
- E. If Yes, explain _____

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ORGANIZATIONAL INTEGRATION AND PROJECT SUSTAINABILITY

This section seeks to measure the level of integration of the SPI program into your agency. Organizational integration is measured through substantial policy updates, the organic integration of new policies into your agency's procedures (e.g., incorporation of new policies into training material for new officer training, supervision, and community outreach), changes in chain of command (e.g., leadership), and strategic reallocation of resources (e.g., personnel deployment in strategic areas).

42. Has there been a change in your SPI research partner or a significant change in the research partner team members during the reporting period?
- Yes/No
 - If Yes, explain and update your research partner POC information, if applicable, in question 4 _____
43. Has there been a change in agency or project leadership during the reporting period?
- Yes/No
 - If Yes, explain _____
44. Has your agency adopted any policies or procedures as a result of the SPI program?
- Yes/No (*If No, skip to question 46*)
45. Since the start of the SPI program, identify the policies or procedures adopted by your agency as a result of the SPI program. *Select all that apply.*
- ____ Internal use of crime analysis products
 - ____ Dissemination of analysis products
 - ____ External research partner rules and procedures
 - ____ Sharing materials, data, and other information with external partners
 - ____ Officer engagement with community members
 - ____ Interaction with the media
 - ____ Use/Implementation of technologies
 - ____ Other policy or procedure (explain)
46. During the reporting period, did any of the following occur? *Select all that apply.*
- ____ Discussion of SPI in command staff, CompStat (Computer Statistics), or other leadership meetings
 - ____ Discussion of SPI in roll call
 - ____ Discussion of SPI in district meetings
 - ____ SPI-specific training for recruits
 - ____ SPI-specific in-service training
 - ____ SPI knowledge requirement for advancement tests/boards
 - ____ Other (explain)

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47. During the reporting period, has your agency implemented any of the following activities around advancing knowledge to the field regarding your SPI strategy? *Select all that apply.*
- A. ____ No activities have been conducted during the reporting period
 - B. ____ Presented about the SPI strategy at a conference
 - C. ____ Disseminated publications to the field about the SPI strategy
 - D. ____ Developed fliers to inform the public about the SPI strategy
 - E. ____ Other (explain)

COMMUNITY OUTREACH

Community outreach is an important component for each stage of the problem-solving process and BJA's SPI program. This outreach should occur during all stages of the program and include input from all sectors of the community. This section asks specific questions about the community outreach activities your agency conducted as part of your SPI program during the reporting period.

48. How often was your agency involved in the following community activities as part of your SPI program during the reporting period?

	N/A	Daily	Weekly/ Biweekly	Monthly	Quarterly
Hosted community meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attended community meetings, advisory boards, or roundtables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distributed a newsletter, email, or other bulletin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attended community events (e.g., National Night Out™, block parties, festivals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducted social media activities (e.g., Facebook, Twitter)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducted outreach to minority populations (e.g., racial, ethnic, religious, LGBTQI)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If Other, describe					

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WORKING GROUP AND PARTNERSHIPS

The SPI working group (sometimes referred to as a site team) and partnerships are important components of the SPI program. The working group is defined as personnel within the law enforcement agency, research partner(s), and any other external partner(s) that are involved in the project's strategic operations. This group may also include any other agency staff that will experience an impact as a result of the SPI program implementation. The working group and other partners should collaborate throughout the SPI program to help with planning and implementation activities. This section asks questions about your working group and other partnership activity during the reporting period.

49. Did your initiative have a working group to help guide the SPI program during the reporting period? *The working group is defined as personnel within your law enforcement agency, research partner, and any other external partner(s) involved in the project's strategic operations. This group may also include any other agency staff impacted as a result of the SPI program implementation.*

A. Yes/No *(If No, skip to the Training section)*

50. How often did your working group hold organized meetings during the reporting period? *Select the response the best fits.*

A. ____ We did not meet this quarter *(If so, skip to the Training section)*

B. ____ Daily

C. ____ Weekly/Biweekly

D. ____ Monthly

E. ____ Quarterly

51. Rate the following working group partners based on this statement: "This partner was actively involved in the initiative this reporting period." *Rate your partners on a scale of 1–5 as indicated below. If you have multiple partners in a category, rate them as a whole. If a partner fits in more than one category, rate it in the one category that fits best for that partner. Do not rate yourself.*

		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
This partner is actively involved in the program	N/A	1	2	3	4	5
Research partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
State/Tribal leadership (e.g., governor's office)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local leadership (e.g., mayor's office)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Federal law enforcement agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
State law enforcement agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local law enforcement agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community-based victim services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
This partner is actively involved in the program	N/A	1	2	3	4	5
Pretrial service organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U.S. attorney's office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prosecutor (district attorney or state's attorneys)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public defender/indigent defense	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Courts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community corrections (probation/parole)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Corrections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental health providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substance abuse providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Child protective services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community-based service providers (e.g., housing, employment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community groups (e.g., neighborhood watch, community center, community representatives)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faith-based organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject matter experts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foundations/Philanthropic organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training and technical assistance providers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tribal criminal justice agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Businesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K–12 schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public services (e.g., trash collection, public works)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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52. Indicate which of the following activities, if any, the working group carried out during the reporting period. *Select all that apply.*
- A. Briefed agency leaders
 - B. Conducted planning meetings
 - C. Discussed group membership/participation
 - D. Discussed resources needed/resource sharing
 - E. Invited outside partners to speak with the members (e.g., faith based)
 - F. Planned related activities for group members
 - G. Planned tactical responses
 - H. Reviewed analysis products
 - I. Reviewed project progress
 - J. Engaged in project-sustainability planning
 - K. Other (explain)

TRAINING

The next set of questions asks about training conducted or attended as part of your SPI program during the reporting period.

53. Did staff or working group members attend or host training related to your SPI program during the reporting period?

A. Yes/No (*If No, skip to the Research Partnership Activities section*)

54. How many people received training in the category that best fits during the reporting period? *Only count each person once based on the role in the project that is most fitting (i.e., sworn personnel, analysts, research partners, and working group members).*

	Sworn personnel	Analysts	Research partners	Working group members	Other
Crime analysis					
Crime reduction strategies/crime prevention strategies					
Community/Public relations					
Technology training (e.g., BWCs)					
Training to improve investigative practices					
Victimization and trauma responses					
Other					
If Other, explain					

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RESEARCH PARTNERSHIP ACTIVITIES

The research partnership is an important element of the SPI program during implementation. This relationship allows the partnership to systematically discern what works and why. Answer the following questions about the work your research partner is conducting as part of the action research/evaluations for your SPI program.

55. Which of the following activities, if any, did your research partner conduct during the reporting period? *Select all that apply.*
- A. Attended project working group meetings
 - B. Observed/Attended program responses (e.g., conducted ride-alongs, observed prevention/outreach services)
 - C. Collected data for the program evaluation
 - D. Conducted activities related to the program evaluation
 - E. Communicated with the police agency about the current status of the evaluation
 - F. Communicated/Presented evaluation plan, preliminary findings, and/or results to the agency and/or SPI working group partners
 - G. Communicated/Presented evaluation plan, preliminary findings, and/or results outside of the SPI program working group (e.g., conference presentations)
 - H. Other (explain)
56. Has your research partner provided you with any SPI program products (e.g., crime analysis products, progress reports, final report, and presentation slides) during the reporting period?
- A. Yes/No
 - B. If Yes, list and briefly describe the products received during the reporting period

CLOSEOUT QUESTION

Complete this section at the end of the grant award during the last reporting period. Your answers should reflect your program status after conducting all grant activities.

57. How does your agency plan to use the results of the completed assessment/evaluation? *Select all that apply.*
- A. To improve agency programs, policies, or practices
 - B. To demonstrate the benefits or cost effectiveness of the program, policy, or practice
 - C. To support the need for funding to sustain the program
 - D. To publish papers in practitioner or academic journals (e.g., *The Police Chief*, *The FBI Law Enforcement Bulletin*, *Criminology*, *Justice Quarterly*)
 - E. For presentations at regional/national conferences or meetings
 - F. To share with outside stakeholders, the public, or the media
 - G. Other (explain)

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GOALS AND OBJECTIVES MODULE

This module should be completed in January and July by all grantees and subgrantees that had any activity during the reporting period or at the close of the grant, based on the previous or next 6 months.

Answer questions 1–4 for each goal related to your program.

1. Identify the goal(s) you hope to achieve with your funding. If you have multiple goals, report on each separately (one at a time) and repeat questions 1–4 for each goal.

2. What is the current status of this goal?

- A. Not yet started
- B. In progress
- C. Delayed
- D. Completed
- E. Goal no longer applicable

3. During the past 6 months, describe any progress you made or barriers you encountered related to this goal.

4. In the next 6 months, what major activities are planned for this goal?

Answer the following questions based on your overall activity during the previous 6 months.

5. Did you receive or do you desire any assistance from BJA or a BJA-funded technical assistance provider? *Check all that apply.*

- A. Yes, we received assistance (describe)
- B. Yes, we would like assistance or additional assistance (describe)
- C. No

6. BJA likes to showcase grantees that are working on successful, innovative, and/or evidence-based programs. Do you have any noteworthy accomplishments, success stories, or program results from this reporting period that you would like to showcase?

- A. Yes (share your story with us at: <https://www.bja.gov/SuccessStoryList.aspx>)
- B. No

THANK YOU FOR PARTICIPATING!

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