BUREAU OF JUSTICE ASSISTANCE

SECOND CHANCE ACT SWIFT, CERTAIN, AND FAIR SUPERVISION PROGRAM:
APPLYING THE PRINCIPLES BEHIND PROJECT HOPE

PERFORMANCE MEASURES QUESTIONNAIRE

GENERAL AWARD ADMINISTRATION

- 1. Is this the <u>last</u> reporting period for which the award will have data to report? For example, all funds have been expended and the award is in the process of closing out in the Justice Grants (JustGrants) system.
 - A. Yes/No (If Yes, answer the Semiannual Narrative Questions and create a final report)

GRANT ACTIVITY

- 2. Was there grant activity during the reporting period? There is grant activity when the grantee has obligated, expended, or drawn down grant funds to implement objectives proposed in the Bureau of Justice Assistance (BJA)-approved grant application. If Yes, the program becomes operational and should remain so until the grant closes out.
 - A. Yes/No (If No, select reasons for no grant activity during reporting period)

Reason(s) for no grant activity during the reporting period	Select all that apply
In procurement	
Project or budget not approved by agency, county, city, or state governing agency	
Seeking subcontractors (request for proposal stage only)	
Waiting to hire project manager, additional staff, or coordinating staff	
Paying for the program using prior federal funds	
Administrative hold (e.g., court case pending)	
Still seeking budget approval	
Waiting for partners or collaborators to complete the application	
Other	
If Other, explain:	

GRANT ACTIVITY

- 3. Are you using your grant funds to provide treatment and services to individual program participants? This includes using funds to provide treatment services directly to participants; it also includes providing participants with referrals to receive treatments and services from other programs and organizations.
 - A. We are currently using grant funds to provide treatment and services to individual program participants. By selecting this option, you will answer questions in the Program Description and Program Participants Served sections for this period.
 - B. We plan to use grant funds to provide treatment and services to individual program participants, but we have not started (i.e., we are still in the planning phase). By selecting this option, you will answer questions in the Program Description section but not for the Program Participants Served section for this period.

PROGRAM DESCRIPTION

- 4. What is the target population that your program serves? Select all that apply.
 - A. Males
 - B. Females
 - C. Youth (under 18 years)
 - D. Young adults (18-25 years)
 - E. Adults (over 25 years)
 - F. High risk (based on criminogenic risks/needs)
 - G. Medium risk (based on criminogenic risks/needs)
 - H. Low risk (based on criminogenic risks/needs)
 - I. There are no specific characteristics for target population
 - J. Other

v	If Other evaluing		
Ν.	If Other, explain:		

PROGRAM PARTICIPANTS SERVED

There may be wide variation among Second Chance Act (SCA) efforts concerning what activities constitute meaningful engagement, as well as expectations on participants for meeting specific program requirements and criteria. Information from the questions in this section should be interpreted in the light of grant program design and is not meant for comparison across diverse programs.

Participants <u>served</u> includes participants whom you have provided services and treatments to directly through your organization, as well as through referrals to other organization. This number should include all participants served by your SCA-funded program, whether they were still engaged with your program or not.

Participants <u>still engaged</u> with the program should include all participants still engaged as of the end of the reporting period.

Participants <u>no longer engaged</u> with the program should include all participants served by your SCA-funded program (since the grant began) who are no longer engaged, whether their engagement stopped in this reporting period or a previous one. This number should include both individuals that completed program requirements and those that did not.

5.	How many individuals do you plan to provide services to over the life of the grant?
	
6.	Since the beginning of your grant, how many participants has your program served (cumulative)?
7.	Out of the total number of participants your program has served since the start of your grant, how many are:
	A. Still engaged with your program B. No longer engaged with your program
8.	Out of the number of participants no longer engaged with your program since the start of the grant, how many have completed or not completed program requirements related to improving chances for successful reentry? Such requirements/criteria can include completion of program milestones (e.g., a course of training, treatment plan) and/or meeting criteria indicative of improved chances of successful reentry (e.g., obtaining employment or housing).
	A. Completed all program requirements or met program criteria B. Have not completed all program requirements or met program criteria

BASELINE RECIDIVISM

9.	Ha	ive you calculated a baseline recid	vism rate?
		Yes No, explain:(I	f No, skip to next section)
10.	the pop	e grantee's target population. If the gra	Provide a rate for a population that most closely represents antee does not have a baseline rate similar to the target viduals who have been released from a state facility, local
11.	Wh	nat population was the baseline re	cidivism rate calculated for? Select one.
	B. C. D. E.	Individuals similar to the target population of t	acility
12.	Wh	nat type of baseline recidivism rate	is being provided? Select one.
	B. C. D. E.	Rearrest rate Reconviction rate Reincarceration rate Revocation that led to reincarceratio Other If Other, explain:	
13.	Но	ow long was the follow-up period fo	or the baseline rate (in months)?
14.	Wh	nat percentage reduction in recidiv	ism is the grantee trying to achieve?
15.		there any other additional informa your recidivism-reduction goal? <i>If</i>	tion you would like to provide about the baseline rate No, write N/A

SCREENING AND ASSESSMENT TOOL

Answer the following questions related to your SCA-funded program's use of screening and assessment tools (e.g., tools assessing criminogenic risk, substance use, and mental health).

16.		e criminogenic risks and/or needs assessment tools used to inform the services ovided to participants?
	A.	Yes/No (If No, skip to next section)
17.		e tool results used in determining who is admitted as a participant into the SCA-funded ogram?
	A.	Yes/No
18.		e tool results used to inform individualized case planning done by the SCA-funded ogram?
	A.	Yes/No
19.	Na	me(s) of tool(s) used:
TF	RAII	NING
20.	spe who	If the program provide or facilitate training to program staff (or individuals involved in the ogram) during the reporting period? Training on a particular topic and/or a skill related to a exific operation for either individuals who can use the information or skill on their job or trainers o will provide instruction to others. (Examples include providing training in a classroom/onsite of the string; hosting and/or conducting a webinar; or conducting a workshop at a conference or mmit.)
	A.	Yes/No (If No, skip to next section)
21.	Но	w many trainings were completed during the reporting period?
22.	info	r each of the trainings completed during the reporting period, provide the following ormation. Count each person only once per training topic, regardless of how many times they ended the training. You may report five trainings per reporting period.
	٨	Training name
	B.	Target audience
	B. C.	

REVISED DECEMBER 2021

E. What funds were used to provide training? Select all that apply.

National Training and Technical Assistance Center funds

SCA grant funds

_Other OJP funds Other funds

RESEARCH PARTNERSHIPS

- 23. Is your grant project working with an internal or external researcher or evaluator? An internal researcher/evaluator is someone who is considered a full-time employee of the agency responsible for the operation of the program. This could include a crime analyst, internal statistics department employee, or someone from a research arm of the organization. An external researcher/evaluator is considered someone who is not organizationally affiliated with the agency responsible for the operation of the program. This typically includes research professors at universities or personnel hired from for-profit research or evaluation agencies.
 - A. Yes, internal
 - B. Yes, external
 - C. No (If No, skip to next section)
- 24. In what ways did your researcher contribute to the project during the reporting period? Select all that apply.
 - A. Conducted data analysis (data collection, analysis, visualization, etc.)
 - B. Defined the problem of focus the project will address
 - C. Defined programmatic activities, procedures, or practices
 - D. Developed logic models
 - E. Developed an evaluation or data collection plan
 - F. Conducted a process evaluation of the project
 - G. Conducted an outcome evaluation of the project
 - H. Evaluated the project's impact
 - Evaluated the project's efficiency (cost/benefit)
 - J. Evaluated the project's fidelity
 - K. Assisted with performance measure reporting
 - L. Shared analytical findings, recommendations, and promising practices with peer agencies or other researchers
 - M. Shared analysis results and/or recommendations with project personnel
 - N. Shared project successes with community members

Ο.	Other, describe:	

25. During the reporting period, were adjustments made to the project's operating procedures based on research/evaluation findings?

		describe:	If Yes,	B.
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APPLYING SWIFT, CERTAIN, AND FAIR PRINIPLES

Answer the following questions based on your SCA-funded project. Please update each reporting period.

For questions asking about the current reporting period, report on only those individuals who are considered part of your SCA Swift, Certain, and Fair (SCF) project target population (i.e., participants). Individuals who fall outside of this scope should <u>not</u> be included in the calculation. If a question is not applicable, enter, "999."

26.	. How many <u>new</u> participants joined your program this reporting period?
27.	. How many <u>total</u> participants did your program serve this reporting period?
	During the year prior to the grant period, what was the average time from when a violation notice was filed to when a sanction was administered for individuals under supervision? Only report on those individuals who are considered part of your SCF program target population (e.g., participants). Individuals that fall outside of this scope should not be included in the calculation.
	A. Days
29.	During the current reporting period, what was the average (i.e., mean) time from when a violation notice was filed to when a sanction was administered for SCF program participants?
	A. Days
30.	During the year prior to the grant period, what was the average time from when good behavior was noticed/detected to when a reward was administered for individuals under supervision? Only report on those individuals who are considered part of your SCF program target population (e.g., participants). Individuals that fall outside of this scope should not be included in the calculation.
	A. Days
31.	During the current reporting period, what was the average time from when good behavior was noticed/detected to when a reward was administered for SCF program participants?
	A. Days
32.	During the year prior to the grant period, what was the average time between violations for individuals under supervision who received more than one violation? Only report on those individuals who are considered part of your SCF program target population (e.g., participants). Individuals that fall outside of this scope should not be included in the calculation.
	A. Days
33.	During the current reporting period, what was the average time between violations for SCF program participants who received more than one violation?
	A. Days

34.		ring the current reporting period, what was the total number of supervision violations by F program participants during the reporting period?
35.		ring the current reporting period, what was the total number of sanctions administered SCF program participants for supervision violations during the reporting period?
36.	der	ring the current reporting period, what was the total number of good behaviors monstrated by SCF program participants that were noticed/detected during the reporting riod?
37.		ring the current reporting period, what was the total number of nonmonetary rewards ministered to SCF program participants during the reporting period?
38.		ring the current reporting period, how many times were each of the following sanctions ed? Count the number of times the sanctions were used, not the number of participants.
	A.	Revocation
	B.	Confinement
		Work release
		Community service
		Admonishment
		Enhanced monitoring (e.g., increased supervision visits)
		Increased testing for substance use
		Home detention
		Work projects
		None
		Other
	L.	If Other, explain:
39.	noı	ring the current reporting period, how many times were each of the following nmonetary rewards used? Count the number of times the nonmonetary rewards were used, not number of participants.
	A.	Letter of commendation
	B.	Verbal acknowledgement or praise
	C.	Reduced/Waived fees/fines
	D.	Decreased supervision level
	E.	Decreased testing for substance use
	F.	Reduced community service
	G.	Early termination of supervision
	Н.	Travel permits
	I.	Other
	J.	If Other, explain:

40.	During the current reporting period, how many drug/alcohol tests were administered to SCF participants?
41.	During the current reporting period, how many of the drug/alcohol tests that were administered to SCF participants were positive and sanctionable?
42.	During the current reporting period how many participants were referred and/or connected to mental health treatment services?
	A. Referred B. Connected
43.	During the reporting period, how many participants were referred and/or connected to alcohol or other drug treatment services?
	A. Referred B. Connected
44.	During the reporting period, how many participants were referred and/or connected to co-occurring disorders treatment services?
	A. Referred B. Connected
45.	During the reporting period, how many participants were referred and/or connected to cognitive behavioral therapies?
	A. Referred B. Connected
46.	During the reporting period, how many participants were referred and/or connected to employment services?
	A. Referred B. Connected
47.	During the reporting period, how many participants were referred and/or connected to education services?
	A. Referred B. Connected
48.	During the reporting period, how many participants were referred and/or connected to housing services?
	A. Referred B. Connected

49.		ring the reporting period, how many participants were referred and/or connected to ier services?
	B.	Referred Connected If Other, describe:
50.	pra	ring the current reporting period, did you implement new or modify existing policies or actices to align with the SCF principles (e.g., develop/adjust sanctions and incentives trix based on SCF principles)?
		Yes/No (If No, skip to next section) If Yes, describe:
CC	UF	RT AND CRIMINAL INVOLVEMENT (CLOSEOUT ONLY)
		xt set of questions is about court and criminal involvement for all individuals who have articipated in the SCA program. This section is to be completed at the close of the grant.
car in e cor one	n ha each nvic	nat individuals can be included in more than one category. For example, an individual we an arrest and conviction and then be incarcerated, and therefore should be included a category. However, do not count the frequency of events (e.g., numbers of arrests or tions). If an individual has multiple arrests or convictions, count that individual only Pending charges that the individual had before entering the program should not be ed.
51.	Sin	ce the start of the award, how many individuals:
	B.	Are still participating in post-release services? Have successfully completed post-release services? Did not complete post-release services?
52.	fro	at is the <u>average</u> number of days that have elapsed since individuals have been released m prison or jail? Calculate this rate by averaging the number of days since release for each ividual.
53.		ce the start of the award, enter the total number of individuals who are <u>still</u> participating he program and have had a court and/or criminal involvement event.
	A. B. C. D.	Arrest and booking on a new charge Conviction on a new charge Revocation of the terms of supervised release Reincarceration

54.	Since the start of the award, enter the total number of individuals who <u>successfully</u> <u>completed</u> the program and have had a court and/or criminal involvement event.		
	Α.	Arrest and booking on new charge	
		Conviction on a new charge	
		Revocation of the terms of supervised release	
	D.	Reincarceration	
55.		ice the start of the award, enter the total number of individuals who <u>unsuccessfully</u> ted the program and have had a court and/or criminal-involvement event.	
	Α.	Arrest and booking on new charge	
		Conviction on a new charge	
		Revocation of the terms of supervised release	
		Reincarceration	
56.		w was the information obtained for those individuals who were <u>arrested</u> and <u>booked</u> on ew charge? Select the best option that describes how the information was obtained.	
	A.	The grantee is a criminal justice agency such as the department of corrections, probation, or parole and has access to this information	
	B.	The grantee has a memorandum of understanding (MOU), a memorandum of agreement (MOA), or a linkage agreement with a correctional agency that has access to this information	
	C.	The grantee conducts public record jail/prison searches online	
	D.	The grantee entered unofficial data (through word of mouth or from participants who reported the incident)	
	E.	The grantee does not have access to official justice information	
	F.	Other, specify:	
57.		w was the information obtained for those individuals who were <u>convicted</u> on a new arge? Select the best option that describes how the information was obtained.	
	A.	The grantee is a criminal justice agency such as the department of corrections, probation, or parole and has access to this information	
	B.	The grantee has an MOU, an MOA, or a linkage agreement with a correctional agency that has access to this information	
	C.	The grantee conducts public record jail/prison searches online	
	D.	The grantee entered unofficial data (through word of mouth or from participants who reported the incident)	
	E.	The grantee does not have access to official justice information	
	F.	Other, specify:	

- 58. How was the information obtained for individuals who had <u>revocation</u> of the terms of supervised release? *Select the best option that describes how the information was obtained.*
 - A. The grantee is a criminal justice agency such as the department of corrections, probation, or parole and has access to this information
 - B. The grantee has an MOU, an MOA, or a linkage agreement with a correctional agency that has access to this information
 - C. The grantee conducts public record jail/prison searches online
 - D. The grantee entered unofficial data (through word of mouth or from participants who reported the incident)
 - E. The grantee does not have access to official justice information
 - F. Other, specify: _____
- 59. How was the information obtained for those individuals who were <u>reincarcerated</u>? Select the best option that describes how the information was obtained.
 - A. The grantee is a criminal justice agency such as the department of corrections, probation, or parole and has access to this information
 - B. The grantee has an MOU, an MOA, or a linkage agreement with a correctional agency that has access to this information
 - C. The grantee conducts public record jail/prison searches online
 - D. The grantee entered unofficial data (through word of mouth or from participants who reported the incident)
 - E. The grantee does not have access to official justice information
 - F. Other, specify: _____
- 60. For which population(s) is the grantee able to obtain official justice information? Select all that apply.
 - A. Individuals who are still participating in the program
 - B. Individuals who successfully completed the program
 - C. Individuals who unsuccessfully exited the program
- 61. Was the information for each individual verified? Verified is defined as assessing whether each individual has had a court or criminal involvement event since the start of the BJA SCA award.
 - A. Yes
 - B. No (If No, skip to last question 63)
- 62. How was the information for individuals verified? Verified is defined as assessing whether each individual has had a court or criminal involvement event since the start of the BJA SCA award.

63. Provide any additional information or comments about your court and criminal involvement data.

SEMIANNUAL NARRATIVE QUESTIONS

In this module, you will identify the goals you hope to achieve with your funding. Once submitted, these goals cannot be changed without approval of your grant manager.

Set **S M A R T** goals to clarify the scope of your priorities:

- Specific
- Measurable
- Achievable
- Relevant
- Time-bound

If you have multiple goals, provide updates on each on separately.

Answer the following questions every semiannual reporting period (January and July of each year), based on your grant-funded activities.

1.	What were your accomplishments during reporting period?		
2.	What goals were accomplished, as they relate to your grant application?		
3.	. What problems/barriers did you encounter, if any, within the reporting period that prevented you from reaching your goals or milestones?		
4.	Is there any assistance that BJA can provide to address any problems/barriers identified in question 3?		
	A. Yes/No B. If Yes, explain:		
5.	Are you on track to complete your program fiscally and programmatically as outlined in your grant application?		
	A. Yes/No		
	B. If No, explain:		
6.	What major activities are planned for the next 6 months?		
7.	Based on your knowledge of the criminal justice field, are there any innovative programs/accomplishments that you would like to share with BJA?		

THANK YOU FOR PARTICIPATING!

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