Agenda

- **Overview of OJP and BJA**

- **Overview of the STOP TTA Program**

- **Eligibility**

- **Things to Keep in Mind**

- **FAQs**

- **Review of Resources Available to Grant Applicants**

- **Questions**

What is the Office of Justice Programs?

- The Office of Justice Programs (OJP) provides grant funding, training, research, and statistics to the criminal justice community.

- OJP is one of three grant-making components of the Department of Justice along with the Office on Violence Against Women (OVW) and the Office of Community Oriented Policing Services (COPS).

Office of Justice Programs

BJA - Bureau of Justice Assistance

BJS - Bureau of Justice Statistics

NIJ - National Institute of Justice

OVC - Office for Victims of Crime

OJJDP - Office of Juvenile Justice and Delinquency Prevention

SMART - Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking

U.S. Department of Justice Bureau of Justice Assistance

Mission: BJA's mission is to provide leadership and services in grant administration and criminal justice policy development to support state, local, and Tribal justice strategies to achieve safer communities. BJA works with communities, governments, and nonprofit organizations to reduce crime, recidivism, and unnecessary confinement, and promote a safe and fair criminal justice system.

https://bja.ojp.gov

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Appointed by President Biden in February 2022, Director Moore leads BJA's programmatic and policy efforts on providing a wide range of resources, including training and technical assistance, to law enforcement, courts, corrections, treatment, reentry, justice information sharing, and community-based partners to address chronic and emerging criminal justice challenges nationwide.

Policy Office

provides national leadership to criminal justice organizations that partner with BJA to identify effective program models for replication and infuse data-driven, evidence-based strategies into operational models, practices, and programs.

Programs Office

administers state, local, tribal, and territorial grant programs. It acts as BJA's direct line of communication to states, local jurisdictions, territories, and tribal governments by providing customer-focused grants management support and careful stewardship over federal funds.

Operations Office

coordinates all communication, formulates and executes the budget, manages contracts, measures grantees' performance, and provides administrative support to BJA.

Public Safety Officer Benefits Office

provides death and education benefits to survivors of fallen law enforcement officers, firefighters, and other public safety officers, and disability benefits to officers catastrophically injured in the line of duty.

BJA Director Karhlton F. Moore

Five Major Strategic Focus Areas

Improve public safety through measures which build trust with the community and ensure an effective criminal justice system

Reduction in recidivism and prevention of unnecessary confinement and interactions with the criminal justice system

Integration of evidence-based, research-driven strategies into the day-to-day operations of BJA and the programs BJA administers and supports

Increasing program effectiveness with a renewed emphasis on data analysis, information sharing, and performance management

Ensuring organizational excellence through outstanding administration and oversight of all of BJA's strategic investments

Fund – Invest diverse funding streams to accomplish goals.

Educate – Research, develop, and deliver what works.

Equip – Create tools and products to build capacity and improve outcomes.

Partner – Consult, connect, and convene.

STOP TTA Program

- The Students Teachers and Officers Preventing (STOP) School Violence Grant Program is designed to improve K-12 school security by providing students and teachers with the tools they need to recognize, respond quickly to, and help prevent acts of violence and ensure a positive school climate.

- This solicitation specifically seeks an applicant to serve as the training and technical assistance (TTA) provider, on BJA's behalf, to provide TTA and other support to BJA and SVPP grantees (an estimated 200 grantees annually for one-on-one technical assistance and 150 direct requests for assistance through the TTA helpdesk) and provide tools, resources, and information to the field generally. Applicants should clearly articulate how they will continue and expand TTA efforts based on the requirements set forth under the STOP School Violence Act and BJA and COPS Office guidance.

Eligibility

- For profit organizations other than small businesses;
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education;
- Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education;
- Private institutions of higher education;
- Public and state-controlled institutions of higher education.

Training and Technical Assistance Objectives

During the 36-month program period, the award recipient will receive oversight and guidance from BJA and the COPS Office. The recipient will be required to achieve objectives and produce deliverables, including, but not limited to, the following:

- Increase the knowledge and skills of STOP and SVPP grantees through cutting-edge, innovative resources, training, and technical assistance (both remote and onsite).

- Increase the guidance and resources available to schools, school safety practitioners, and the criminal justice community.

- Identify and address current and emerging school safety threats and concerns to education professionals, students, parents, and law enforcement.

- Serve as a resource for information and research about national and statewide school safety initiatives; collect and disseminate information on school safety initiatives and school safety data.

- Raise awareness of BJA's school safety programs, trainings, and resources.

- Track and articulate the activities and the successes of grantees

Training and Technical Assistance Deliverables

- Assist BJA and the COPS Office in identifying promising projects, practices, and deliverables for all aspects of the STOP and SVPP Programs; develop toolkits, model policies, practices, templates, curricula, and other grantee-related deliverables to ensure consistency across the STOP program and provide actionable resources for the field; and maintain an online clearinghouse of these resources and coordinate with BJA and with schoolsafety.gov in their dissemination. Interactive web-based toolkits should be developed on the following topics at a minimum: Implementation, management, and monitoring of reporting systems; building a comprehensive school safety plan; engaging partners in school safety efforts; building public safety messaging campaigns; working with a researcher/evaluator in implementing school safety plans; monitoring and auditing school safety activities for disproportionate impact; and role of Title IX in school safety plans.

- Provide training and educational materials in all areas of the STOP/SVPP programs based on the types of violence programs are addressing, including but not limited to areas of behavioral threat assessment, development of CITs, mental health educational resources, school climate improvement resources, violence prevention, violence reduction, law enforcement coordination and training, and implementation of deterrent measures and notification technology. All products developed must be 508 compliant.

- Assist grantees with site and risk assessments and determine the most efficient and effective uses of target-hardening deterrent measures and technology, including those related to expedited law enforcement notification.

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Training and Technical Assistance Deliverables (cont.)

- Assist grantees during project planning period to develop benchmarks (i.e., logic model, partnership formation, evaluation plan, and sustainability plan) to ensure successful implementation.

- Assist STOP/SVPP grantees in developing and implementing technological and school culture solutions for an anonymous reporting system, to include a plan for acquiring and implementing the technology, based on best practices, monitoring the implementation/use for disproportionate impact, privacy and information sharing with law enforcement, and developing marketing and educational programs for students to encourage its use.

- Assist STOP grantees in working with applicable project research partners to gather required data related to threat assessment and anonymous reporting systems to track data pertaining to the use of BTA, the demographic characteristics of those who undergo assessments, and the referral results of those assessments; document services provided after each assessment; and review data and evaluation to make sure there is no disparate impact based on race, ethnicity, or disability. Generate an annual report for BJA based on this information.

- Make sure STOP/SVPP grantees are trained in the implementation of any toolkits and other resources developed by the provider and know how to carry out the activities with fidelity to the resource.

Training and Technical Assistance Deliverables (cont.)

- Coordinate TTA delivery for grantees that are providing training for school officials responding to mental health issues, which could include CIT training and multidisciplinary team development and deployment. Activities pertaining to CIT TTA should be coordinated with existing BJA CIT efforts to ensure consistency of content across programs.

- Coordinate TTA delivery with local law enforcement agencies to ensure effective coordination between agencies.

- Document work being done under the STOP/SVPP programs, highlight successful strategies and programs, and develop an annual report to be submitted to the BJA Director for approval.

- Catalog evidence-based resources by topic based on experience level (BTA 101, BTA 102, etc.); develop and provide a progression of training materials based on level of need.

- Plan, support, and manage national or regional meetings of awardees and numerous peer-to-peer site visits for up to 50 people per visit, focus groups, and site meetings as directed by BJA, including a bi-annual STOP grantee national conference, an annual in-person meeting for state STOP grantees, and a bi-yearly meeting of STOP TTA providers.

Training and Technical Assistance Deliverables (cont.)

- Develop in-person training for school district personnel, parents, community-based partners, and students on evidence-based school safety planning and program implementation. Ensure this is multidisciplinary in its development, delivery, and audience. Include plans to deliver training at a minimum eight times annually.

- Categorize grantees by project purpose and provide specific assistance. Build communities of practice among grantees and the field based on those areas of effort. Identify up to 15 model programs and sites to create STOP learning sites. Identify the strengths of each of the model learning sites and the learning principles associated with the program. Develop a learning sites network among the identified sites. Work with sites to develop site visit protocols and practice; host peer to peer learning visits to these sites for jurisdictions financially supported by the selected TTA provider.

- Describe a plan to assist individual STOP/SVPP grantee organizations in disseminating updates about STOP/SVPP goals, practices, and project progress. Such plans should address how the TTA provider will facilitate consistent sharing of project information with key agency components throughout the life of individual STOP/SVPP projects, with the objective of increasing understanding of the value of evidenced-based practices.

- Regularly check in with STOP/SVPP grantees to increase the likelihood of the success of their individual programs. Assist BJA and COPS Office in collecting, reviewing, and analyzing STOP/SVPP-related grantee data and performance measures.

Training and Technical Assistance Deliverables (cont.)

- Provide technical assistance as requested by the field and/or BJA and COPS Office that may not come from STOP/SVPP grantees, including on-site BTA training across the nation.

- Describe a plan for identifying 15 STOP top school safety learning sites. These sites will be used for peer-to-peer learning at these sites and maintain a community of practice at each site.

- Serve as a thought leader and information clearinghouse for relevant research and best practices.

- Maintain an online project management tool that helps govern the management of the project/deliverables/activities and to which BJA has access.

Applicants should outline in their proposals a strategic and comprehensive process to achieve the objectives and deliverables described above. Proposals should also clearly state how this project will be sustained beyond the end of the funding period of any issued award.

Things to Keep in Mind – Application

- Training Delivery Chart submission with application

- Subject Matter Experts and Key Personnel Resumes with application

- Program timeline for major milestones and deliverables with application

- Applicant Disclosure of Proposed Subrecipients

- Proposal of additional deliverables

Additional Things to Keep in Mind

- Closely work with BJA; regularly scheduled voice/video calls

- All training provided with BJA funding must provide a mechanism for pre- and post-testing of the knowledge gained and other impact assessments.

- All TTA providers must coordinate with BJA's National Training and Technical Assistance Center (NTTAC).

- All providers must develop an online project management tool that helps govern the management of the project and to which BJA has access.

Additional Things to Keep in Mind, con't.

- Provide a clear and concise statement that provides a thorough understanding of why the development, enhancement, and implementation of the program and describe the anticipated impact on the community.

- Describe successful methods of TTA delivery and the importance of expert strategies to engage the field more broadly.

- Discuss the impact of best practice approaches in planning and implementation on the program's outcomes and the role of TTA in striving to improve fieldwide outcomes.

Frequently Asked Questions

Q: Are the competitive programs under this solicitation meant for entities to apply to receive training and/or technical assistance?

A: No. Applicants under this solicitation must be proposing to develop and deliver training and/or technical assistance to the field.

Q: What should be included in my application?

A: Please review the "Application and Submission Information" section of the solicitation. Among what is needed: Abstract, Narrative, Budget Worksheet, Budget Narrative, Training Delivery Chart, Timeline, Resumes, etc.

Frequently Asked Questions, con't.

Q: Can my organization propose to partner with other entities?

A: Yes. Partnering with other entities is allowable but only one entity may submit the application and assume fiscal/management responsibilities. We encourage applicants to identify those partner organizations within the application, when possible.

BJA FY 2023 Resources Available for Grant Applicants

Application Assistance

Grants.gov

- Provides technical assistance with submitting the SF-424 and SF-LLL.
  - **Customer Support Hotline** – 800-518-4726 or 606-545-5035
    - Operates 24 hours a day, 7 days a week, except on federal holidays.
  - **Email**
    - https://www.grants.gov/web/grants/support.html
    - support@grants.gov

- Provides information on available federal funding opportunities for various federal agencies.

Application Assistance (cont.)

JustGrants Technical Support

- Provides technical assistance with submitting the full application in DOJ's Justice Grants System (JustGrants).
  - **Customer Support Hotline** – 833-872-5175
    - Monday – Friday between 5:00 AM and 9:00 PM ET
    - Saturday, Sunday, and Federal holidays from 9:00 AM – 5:00 PM ET
  - **Email**
    - https://justicegrants.usdoj.gov/user-support
    - JustGrants.Support@usdoj.gov

Application Assistance and Support (cont.)

OJP Response Center

- Provides solicitation support and general assistance.
- **email** - grants@ncjrs.gov
- **web chat** - https://webcontact.ncjrs.gov/ncjchat/chat.jsp
- **toll free** at 800–851–3420;
- **TTY** at 301–240–6310 (hearing impaired only)

The Response Center hours of operation are 10:00 a.m. to 6:00 p.m. eastern time, Monday through Friday.

Subscribe

- Subscribe to receive email notifications of new funding opportunities and other resources.
  – Sign-up to receive the twice monthly **JUSTINFO** newsletter as well as the weekly **Funding News** email.
  – Subscribe at https://www.ojp.gov/subscribe and be sure to select "Grants/funding" as an area of interest.

Reminder: Dual Deadlines

Applications will be submitted in a two-step process, each with its own deadline:

- <u>Step 1</u>: Submit an SF-424 and an SF-LLL at Grants.gov
  - **Deadline – May 1, 2023; 8:59pm ET**
- <u>Step 2</u>: Submit the full application, with attachments, at JusticeGrants.usdoj.gov
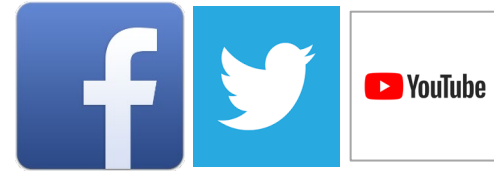 - **Deadline – May 8, 2023; 8:59pm ET**

NOTE: Submission deadline times for both Grants.gov and JustGrants are now 8:59pm ET, not 11:59pm ET as in past years.

Read the solicitations carefully for further guidance.

Resources for FY 2023 Grant Applicants

- OJP Funding Resource Center
  https://ojp.gov/funding/index.htm

- DOJ Grants Financial Guide
  https://ojp.gov/financilaguidedoj/overview

- DOJ Grants Financial Management Online Training
  https://www.ojp.gov/training/financial-management-training

- OJP Grant Application Resource Guide
  https://ojp.gov/funding/Apply/Resources/Grant-App-Resource-Guide.htm

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Email Updates

- Text OJP [your email address] to 468-311 to subscribe.
  *Message and data rates may apply.

Social Media

- Facebook: https://www.facebook.com/DOJBJA

- Twitter: https://twitter.com/DOJBJA

- YouTube: www.youtube.com/dojbja

For information on funding opportunities, publications, and initiatives, visit **BJA's website –** https://bja.ojp.gov

Quick Reference: Important Contacts

Technical Assistance Submitting the <u>SF-424</u> and <u>SF-LLL</u> into Grants.Gov: 800–518–4726, 606–545–5035
support@grants.gov

Technical Assistance Submitting the <u>FULL APPLICATION</u> into JustGrants: 833–872–5175
JustGrants.Support@usdoj.gov

Technical Assistance with Programmatic Requirements contact the OJP Response Center: 800–851–3420
grants@ncjrs.gov

Questions?

Enter in the Q&A box and send to All Panelists