The threat posed by terrorism—both international and domestic—has evolved significantly since 9/11. As the threat to the United States and U.S. interests evolves, we must adapt and confront these challenges by building partnerships that support the detection and response to threats of terrorism, targeted violence, and hate crimes.

Our nation’s law enforcement officers and criminal justice practitioners must have the proper training and resources to effectively address current and emerging threats within the homeland. The U.S. Department of Justice, Office of Justice Programs, Bureau of Justice Assistance’s (BJA) State and Local Anti-Terrorism Training (SLATT) Program utilizes a multidisciplinary approach to deliver timely and relevant training that educates participants; emphasizes community trust; advocates for accountability and transparency; and safeguards the protection of privacy, civil rights, and civil liberties.

The SLATT Program addresses the prevention of terrorism, targeted violence, and hate crimes by providing no-cost and role-based training, resources, and technical assistance to state, local, tribal, territorial (SLTT), and federal law enforcement officers and criminal justice agencies. BJA believes that by working together, law enforcement and community partners serve as the front line of defense, and BJA is committed to supporting this partnership within the framework of the Constitution.

The SLATT Program offers an initial introduction to countering terrorism, targeted violence, and hate crimes for many law enforcement and criminal justice practitioners. The curriculum is designed to enhance their understanding of complex threats and their critical role in enabling community trust and transparency as a core component of our nation’s counterterrorism, targeted violence, and hate crime prevention strategies.

The SLATT Program offers a suite of no-cost, on-site, virtual, and eLearning training courses to prepare SLTT law enforcement officers and criminal justice practitioners to ethically identify, investigate, prevent, and respond to acts of terrorism, targeted violence, and hate crimes. By focusing on the importance of collaboration, community trust, cultural diversity, and accountability, SLATT’s research and evidence-based program provides law enforcement, criminal justice personnel, and key community partners with an understanding of the threat environment and the available resources required to safeguard our communities.

More than 427,250 individuals have received training directly from the SLATT Program since its inception in 1996.

www.slatt.org
SLATT Anti-Terrorism Training Courses

**PREPARE** (Prepare & Ready: Executive Planning for Agencies in Response to Extremism)

**Executives/Managers**
Enhance agency threat detection and response capability to violent extremism while enabling community trust through transparency and accountability.

**DISRUPT** (Detect & Interdict: Specialized Roles in Uncovering and Preventing Terrorism)

**Investigators/Analysts**
Improve threat detection, analysis, and information sharing processes while safeguarding privacy and civil liberties.

**PROTECT** (Prevent & Respond: Officer Training to Effectively Counter Terrorism)

**Patrol Officers/Line Personnel**
Foster effective law enforcement response to threats while protecting the constitutional rights and civil liberties of all citizens. Provide a comprehensive overview of the threat environment to facilitate community awareness and participation in identifying and reporting suspicious activity.

**STAKEHOLDER DELIVERIES**

Law Enforcement, Criminal Justice, and Public Safety Organizations
Build threat mitigation capacity through specialized training that reinforces community partnerships and constitutional policing as core components of this activity.

Email us at info@slatt.org for information on current training availability.

Resources

The SLATT Program supports the SLTT and federal law enforcement and criminal justice communities with a vast array of resources including videos, podcasts, recorded lectures, and on-demand webinars that highlight current research and subject-matter/legal expert perspectives regarding terrorism, targeted violence, and hate crime prevention. SLATT resources are multiuse and suitable for individual officers during roll call or larger group settings to include basic academy and in-service training.

Webinars

The SLATT Program offers webinars that address evolving threats related to terrorism, targeted violence, and hate crimes—keeping the front line in the know regarding current trends, legal considerations, resources, and evidence-based best practices.

Technical Assistance

The SLATT Program offers technical assistance to criminal justice agencies that require customized support to address specific training needs. Technical assistance ranges from consultation to specialized training development, and support for larger strategic initiatives consistent with SLATT’s mission.

www.SLATT.org

The SLATT Program supports sworn law enforcement, support staff, and approved criminal justice and public safety professionals. The SLATT website (www.slatt.org) may be accessed utilizing the Law Enforcement Enterprise Portal (LEEP) or Regional Information Sharing Systems (RISS) program credentials, or through an approved SLATT account. For more information, please visit the SLATT website and click on “New Account.”

For More Information

The SLATT Program recognizes the complex threat environment and unique challenges facing the law enforcement, intelligence, homeland security, and first responder communities across the country. The SLATT Program team remains committed to providing premier anti-terrorism and targeted violence training, technical assistance, and resources to our partners and encourages you to visit the website located at https://www.slatt.org. For more information, use the “Contact Us” button on the SLATT homepage or submit an email to info@slatt.org.

The cornerstone of the SLATT Program is enabling and improving PARTNERSHIPS among law enforcement and criminal justice practitioners, communities, academic researchers, subject matter and legal experts, curriculum developers, and instructional designers.

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