

BUREAU OF JUSTICE ASSISTANCE
EDWARD BYRNE MEMORIAL JUSTICE ASSISTANCE GRANT PROGRAM
ACCOUNTABILITY PERFORMANCE MEASURES QUESTIONNAIRE

The following pages outline the program accountability measures for the Bureau of Justice Assistance (BJA) Edward Byrne Memorial Justice Assistance Grant (JAG) Program for awards from fiscal years 2015 and beyond.

Reporting requirements for fiscal year 2014 and prior JAG awards have not changed. Continue reporting on the previous JAG measures at: <https://www.bjaperformancetools.org/help/JAGMeasuresQuestionnaire.pdf>.

There are two types of accountability measures that grantees and subgrantees are required to report on: performance data and narrative data. Performance data are collected on a quarterly basis in the Performance Measurement Tool (PMT). Grantees and subgrantees will begin providing data on the use of JAG funds. Grantees and subgrantees with award amounts of \$25,000 or more will then continue to provide more detailed data on their JAG-funded programs and activities.

Grantees and subgrantees are required to select and report on all accountability measures that pertain to JAG-funded activities.

Narrative data are collected from grantees and subgrantees semiannually in January and July as well as prior to closeout. Direct grantees and State Administering Agencies are responsible for creating a report within the PMT and uploading it into the Justice Grants system (JustGrants) on this schedule as well. These reports created from the PMT will automatically include all subgrantee PMT data.

If you have questions about your program, contact your State Policy Advisor at: <https://www.bja.gov/About/Contacts/ProgramsOffice/html>.

Note: Data entry and reporting in the PMT on these revised measures will begin on January 1, 2017, for grant activities that occurred during the October 1–December 21, 2016, reporting period. Subsequent data entry will occur quarterly, with a 30-day submission period following the close of the reporting period.

Data reported by JAG grantees and subgrantees in the accountability measures do not determine JAG funding, which is calculated based on a statutory formula combining population and Uniform Crime Reporting Part I crime data. Details on the formula calculations are available in the JAG Technical Report on BJA's website: <https://www.bja.gov/Publications/JAGTechRpt.pdf>. BJA encourages JAG grantees to make decisions on funding through a collaborative process involving all major stakeholders, including law enforcement, courts, indigent defense, prosecution, corrections and community corrections, treatment providers, crime victims, and others.

If you have any questions about the accountability measures or the PMT, call the PMT Helpdesk at 1–888–252–6867 or send an email to bjapmt@usdoj.gov.

ACTIVITY AREA DEFINITIONS

The revised Edward Byrne Memorial Justice Assistance Grant (JAG) Program accountability measures tie your use of JAG funds to specific activity areas. Use the following definitions for each activity area throughout this questionnaire.

Law enforcement: Includes all programs (e.g., crime prevention, intervention), activities, or spending conducted by a law enforcement organization. This includes all task force activities but does not include crime lab/forensic activities/programs.

Crime lab/forensics: Includes all programs, activities, or spending focused on the identification, collection, or processing of forensic evidence; for example, a sexual assault nurse examiner or sexual assault response team, or sexual assault kit testing initiative or DNA backlog reduction program.

Crime prevention (not as part of a law enforcement agency): Includes all programs, activities, or spending for crime or juvenile delinquency prevention conducted through engaging communities, institutions (e.g., schools), or individuals. This includes such programs as a rape aggression defense class, an alcohol/drug awareness class for students, or a bullying-prevention program.

Prosecution: Includes all programs, activities, or spending related to the prosecution of criminal defendants.

Public defense: Includes all programs, activities, or spending for the defense of individuals.

Courts: Includes all programs, activities, or spending for courts. This includes drug courts and other specialty courts.

Corrections: Includes all programs, activities, or spending by a residential correctional agency such as a jail or prison. This includes corrections programs focused on reentry services for inmates.

Community corrections: Includes all programs, activities, or spending by a community corrections agency. This includes community corrections programs focused on reentry.

Reentry services (not as part of a corrections, community corrections, or court program): Includes all programs, activities, or spending for reentry. This includes reentry programs run by private, nonprofit, or other non-correctional government organizations.

Behavioral health (not as part of a corrections, community corrections, or court program): Includes all programs, activities, or spending for mental health, substance abuse, or co-occurring treatment that are run by private, nonprofit, or other non-correctional government organizations.

Assessment and evaluation: Includes all programs, activities, or spending for the assessment or evaluation of programs, policies, practices, or technology. This also includes strategic planning activities. For example, this could be the development of a strategic plan, an evaluation of a drug treatment service, or the cost-benefit analysis of adopting body-worn cameras.

Crime victim/witness services: Includes all programs, activities, or spending focused on assisting crime victims, families, or witnesses. For example, this could be a 24-hour domestic violence hotline, an emergency shelter, or food distribution services for displaced victims.

Other: Includes all uses of JAG funding not captured in any other activity area.

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GENERAL INFORMATION MODULE

The General Information module collects information on your award status and organization in general. It should be completed by all grantees and subgrantees for each reporting period the award is active.

1. Have you completed all project activities and expended all funds during the reporting period?
 - A. Yes; a final report will be created closing out the Performance Measurement Tool (PMT) reporting requirements after this report is complete
 - B. No; please continue

2. Was there grant activity during the reporting period? *There is grant activity when the grantee has obligated, expended, or drawn down grant funds to implement objectives proposed in the Bureau of Justice Assistance (BJA)-approved grant application. If Yes, the program becomes operational and should remain so until the grant closes out.*
 - A. Yes/No
 - B. If No, select from the following responses:

Reason(s) for no grant activity during the reporting period	Select all that apply
In procurement	<input type="checkbox"/>
Project or budget not approved by agency, county, city, or state governing agency	<input type="checkbox"/>
Seeking subcontractors (request for proposal stage only)	<input type="checkbox"/>
Waiting to hire project manager, additional staff, or coordinating staff	<input type="checkbox"/>
Paying for the program using prior federal funds	<input type="checkbox"/>
Administrative hold (e.g., court case pending)	<input type="checkbox"/>
Still seeking budget approval	<input type="checkbox"/>
Waiting for partners or collaborators to complete the application	<input type="checkbox"/>
Other	<input type="checkbox"/>
If Other, explain:	

3. What type of agency is this report for? *Check the response that best matches your organization type.*
 - A. ____ Law enforcement agency/law enforcement task force (sheriff, police department, highway patrol, university police, etc.)
 - B. ____ Crime laboratory/forensics agency
 - C. ____ Correctional agency
 - D. ____ Community corrections agency (probation, parole, or other community supervision agency)
 - E. ____ Prosecutor's office
 - F. ____ Public defender's office
 - G. ____ Court (general or specialty court)

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- H. Local government (mayor's office, city council, etc.)
- I. State government (State Administering Agency or other state agency)
- J. College or university
- K. Nonprofit or for-profit organization
- L. Tribal government
- M. Other, describe: _____
4. To the best of your knowledge, which of the following resources has your organization accessed during the reporting period, regardless of JAG funding? *Check all that apply.*
- A. [Crimesolutions.gov](https://www.crimesolutions.gov) provides information on several crime reduction and prevention programs and practices
- B. [BJA NTTAC](https://www.bjantac.org) (National Training and Technical Assistance Center) serves as BJA's training and technical assistance (TTA) center. You can find resources, tools, webinars, and TTA support on a variety of criminal justice issues and initiatives
- C. [NCJP.org](https://www.ncjip.org) contains resources to support strategic planning, program development, and implementation of evidence-based policy and practice
- D. [Evidence-Based Policing Matrix](https://www.evidencebasedpolicing.org) provides information on evidence-based practices for law enforcement
- E. [What Works in Reentry Clearinghouse](https://www.whatworks.org) provides research on the effectiveness of reentry programs and practices
- F. [Research to Practice](https://www.researchtopractice.org) promotes the dissemination of research on drug courts to practitioners and policymakers
- G. My organization did not access any of the above resources during the reporting period
- H. Other, specify: _____

COMMUNITY ACTIVITY QUESTIONS

The following questions ask about your agency activities in general, regardless of JAG funding.

5. During the reporting period, has your agency conducted or sponsored a systematic survey of citizens on any of the following topics? *Check all that apply.*
- A. Public satisfaction with police services
- B. Public satisfaction with prosecution services
- C. Public satisfaction with public defender/indigent defense services
- D. Public satisfaction with courts
- E. Public perceptions of crime/disorder problems
- F. Personal crime experiences of citizens
- G. None of the above surveys were conducted/sponsored on these topics
- H. Unsure/do not know

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6. How often was your organization involved in the following community activities during the reporting period?

	Not applicable	Do not know	Daily	Weekly	Monthly	Quarterly
Hosted community meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attended community meetings, advisory boards, or roundtables	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distributed a newsletter, email, or other bulletin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attended community events (e.g., national night out, block parties, festivals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducted social media activities (e.g., Facebook, Twitter)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conducted outreach to minority populations (e.g., racial; ethnic; religious; lesbian, gay, bisexual, transgender, queer/questioning, intersex, and asexual [LGBTQIA])	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If Other, describe:						

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Law enforcement agencies only:
Complete questions 7, 8, and 9 regardless of JAG funding.

7. Indicate if your agency or jurisdiction has conducted any of the following policies, procedures, trainings, programs, and/or strategies and whether JAG funds were used, in full or in part, for their implementation. *Your answers will carry over to the next reporting period, but we ask that you review and revise answers each quarter based on your agency's current activities. For more information about best practices and BJA resources, visit the [BJA NTTAC](#) page. Carry forward. Make changes in future reporting periods.*

	Yes, implemented without JAG funding	Yes, implemented with JAG funding (fully or partially)	No, not implemented
Accountability			
Policies and/or procedures that incorporate an independent investigative and prosecutorial process for deaths that involve the actions of law enforcement officers to include compliance with Death in Custody Reporting Act (DCRA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policies and/or procedures that incorporate a citizen review board and/or review board with civilian oversight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policies and/or procedures that incorporate best practices for responding to officer misconduct, assuring officer and agency accountability, and promoting integrity for officers and the agency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policies on use of force incidents and officer misconduct including data collection and transparency (e.g., publicly accessible)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hiring, Training, and Internal Agency Culture			
Incorporate scenario-based problem-solving (versus lecture-based) officer training into regular required training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policies and/or procedures that incorporate best practices on officer hiring, recruitment, and retention to include diversity, equity, and inclusion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policies and training on appropriate use of force techniques and/or de-escalation of conflict techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resources and programming for officer wellness, including referring and connecting with treatment for mental health and substance use disorders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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	Yes, implemented without JAG funding	Yes, implemented with JAG funding (fully or partially)	No, not implemented
Community Trust, Partnerships, and Problem-Solving			
Strategies and/or training to address and reduce bias (e.g., racial, ethnic, gender, and/or bias toward LGBTQIA individuals) by officers and within police programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policies on the use of technology and data-driven solutions that embrace safety, privacy, security, reliability, and data ethics practices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policies, programs, and/or strategies that establish multi-agency partnerships or programs with service providers to most appropriately respond to citizens who have substance use disorders, mental health disorders, or are homeless (e.g., crisis intervention programs, co-responder models)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policies and/or strategies to increase community engagement (e.g., community policing, citizen police academies, volunteer opportunities, community satisfaction surveys, participation in training scenarios)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Policies and/or strategies for proactive outreach through social media and local media (e.g., television, blogs, newspapers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Agency specific policies and procedures to most effectively identify and address hate crimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other			
Other policies, procedures, or practices you wish to highlight? (Other policies, procedures, or practices based on the categories listed above but not already captured)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If Other, describe:			

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Questions 8 and 9 should be answered during the first reporting period and need only be answered this one time for this award. Once answered, you will not be asked to respond to these questions again for this award.

8. For each of the following training topics, indicate if the training has been offered or required for officers or recruits in your agency in the past calendar year. *If offered/required, indicate the mode of delivery, frequency, and mode of documentation. Training documentation should reflect the official record of training attendance. In all cases, choose the option that best fits.*

Training topic	Training offered	Mode of delivery	Training frequency	Training documentation
Use of force				
De-escalation of conflict				
Racial and ethnic bias				
Gender bias				
Bias toward LGBTQIA individuals				
Community engagement (e.g., community policing and problem solving)				

Dropdown menu choices for question 8:

- Training offered
 - Yes, optional
 - Yes, mandatory
 - No, not offered
- Mode of delivery
 - In person
 - Online
 - Both
- Training frequency
 - One time
 - Annual
 - Semiannual
 - Quarterly
 - Other
- Training documentation
 - Certificate issued
 - Electronic record
 - Paper record
 - Class roster
 - No official record

9. For each of the following training topics, for the last calendar year, indicate the number of officers/recruits who attended the training and the length of the course in hours. *Count each officer/recruit only once per training topic, regardless of how many times he/she attended the training.*

Training topic	Number of officers trained	Length of course (hours)
Use of force		
De-escalation of conflict		
Racial and ethnic bias		
Gender bias		
Bias toward LGBT individuals		
Community engagement (e.g., community policing and problem solving)		

**All grantees and subgrantees:
Continue to the Funding module.**

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FUNDING MODULE

All grantees and subgrantees must provide the amount of JAG funds allocated in each of the following categories for the life of the award. For grantees that subaward JAG funds, only report on funds used by your organization. Subaward funds should be reported under the subaward in the PMT.

1. Enter the dollar amount of JAG funds allocated to each category below. All values should be rounded to the nearest dollar. Do not enter decimal points. *Allocations can be updated as needed and should represent the entire life of the award. Refer to the definitions on page 2 of this questionnaire when completing the allocations table. Funding used for programs or task forces must be split into their constituent parts (personnel, equipment, etc.). It is not sufficient to report all program or task force funds in the Other category.*

Activity area	Personnel ¹	Equipment, supplies, and technology ²	Consultants and contracts ³	Training and conferences ⁴	Other ⁵
Law enforcement					
Crime lab/forensics					
Crime prevention					
Prosecution					
Public defense					
Courts					
Corrections					
Community corrections					
Reentry services					
Behavioral health					
Assessment and evaluation					
Crime victim/witness services					
Other					
Administrative set-aside <i>Direct grantees only, up to 10% of award amount</i>					
Total allocations	\$auto sum	\$auto sum	\$auto sum	\$auto sum	\$auto sum

Notes:

¹ Personnel includes overtime or salary expenditures paid for with JAG funds.

² Equipment, supplies, and technology includes all items that are paid for with JAG funds.

³ Consultants and contracts includes all fees associated with a consultant (including travel expenses) as well as any contract for a product or service.

⁴ Training and conferences includes costs associated with hosting, developing, or attending a training or conference, such as travel, lodging, or registration. Personnel salary or pay for individuals attending training should be reported under the Personnel section.

⁵ Other includes administrative costs, approved construction costs, and miscellaneous expenses such as indirect costs or investigative/confidential funds.

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PERSONNEL

Report on all costs for overtime or salary expenditures paid for with JAG funds.

2. During the reporting period, did you expend any JAG funds on personnel overtime, salary, or pay?
 - A. Yes/No *(If No, skip to next section, Equipment, Supplies, and Technology Enhancements)*
3. What has personnel funding been used for during the reporting period? *Check all that apply.*
 - A. ____ Overtime hours *(answer question 4)*
 - B. ____ Personnel salary/pay, includes fringe benefits *(answer questions 5 and 6)*
4. How many overtime hours were funded by JAG during the reporting period in each of the following activity areas? *Overtime hours are those that nonexempt employees work beyond normal working hours (usually 40) during a work week.*

Activity area	Number of overtime hours
Law enforcement	
Crime lab/forensics	
Crime prevention	
Prosecution	
Public defense	
Courts	
Corrections	
Community corrections	
Reentry services	
Behavioral health	
Assessment and evaluation	
Crime victim/witness services	
Other	

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5. How many personnel had salary or pay funded, at least partially, with JAG funds during the reporting period in each of the following activity areas? *Count each person once, regardless of the amount of JAG funds used toward salary or pay.*

Activity area	Number of personnel
Law enforcement	
Crime lab/forensics	
Crime prevention	
Prosecution	
Public defense	
Courts	
Corrections	
Community corrections	
Reentry services	
Behavioral health	
Assessment and evaluation	
Crime victim/witness services	
Other	

6. How many new positions were created with JAG funds during the reporting period? *Only report each newly created position once during the reporting period in which the position was classified. If no position was created this reporting period or if the position was reported during a previous reporting period, enter zero (0).*

A. Enter number: _____

EQUIPMENT, SUPPLIES, AND TECHNOLOGY ENHANCEMENTS

Report on all costs for equipment, supplies, and technology enhancements. Include all software, installation, maintenance, service, and warranties included or purchased with the item.

7. During the reporting period, did you expend any JAG funds on equipment, supplies, or technology enhancements?

A. Yes/No *(If No, skip to next section, Consultants and Contracts)*

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8. Complete the table below indicating the number and total JAG funds spent (in whole dollars) on items purchased in each BJA-defined category. *Individual line-item reports are not needed. Aggregate purchases to the BJA-defined categories listed below. If an item is not listed below, report it in question 9 (e.g., office supplies). All amounts should be rounded to the nearest dollar.*

	General category	Specific category	Total quantity purchased	Total JAG funds spent
	EXAMPLE Vehicles and accessories	EXAMPLE Patrol cars	EXAMPLE 2	EXAMPLE \$60,000
1	Controlled items	See Appendix for full list		\$
2	Camera/Surveillance equipment			\$
3	Computer equipment			\$
4	Vehicles and accessories			\$
5	Weapons			\$
6	Duty equipment			\$
7	Technology			\$
8	Forensics/Evidence			\$
9	Canines and equipment			\$
10	Medical			\$
				\$autosum

9. Describe all other equipment, supplies, or technology enhancements purchased during the reporting period. *You may also use this space to share any additional details about your equipment purchase you feel are not adequately captured elsewhere in the PMT.*

CONSULTANTS AND CONTRACTS

Report on all costs associated with a consultant (including travel expenses) as well as any contract for a product or service. This includes cell phone or data service.

10. During the reporting period, did you expend any JAG funds on consultants or contracts?

A. Yes/No *(If No, skip to next section, Training)*

11. Describe what consultants and/or contracts were paid for with JAG funds during the reporting period. *Include names, titles, and areas of expertise where applicable.*

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TRAINING

All job-related training should be reported in this section, including training hosted or developed. Educational programs for the general public should not be reported in this section (e.g., crime prevention). For grantees and subgrantees with awards of \$25,000 or more, educational programs will be captured in the next sections. Answer these questions for each unique training that occurred during the reporting period.

12. During the reporting period, did you expend any JAG funds on attending, hosting, or developing training?
- A. ____ Yes/No *(If No, skip to next section, Other)*
13. What type of JAG-funded training activities occurred during the reporting period? *Check all that apply and complete each applicable section.*
- A. ____ Individuals attended training/conference hosted by an outside organization *(If so, answer questions 14–17)*
- B. ____ Organization hosted training/conference (attended by employees from inside and/or outside your organization) *(If so, answer questions 18–23)*
- C. ____ Organization developed training course/curriculum *(If so, answer questions 24–27)*

Attended Training/Conference

For each training attended by your organization's employees during the reporting period that was paid for, in full or in part, with JAG funds, answer the following questions. Repeat these questions as necessary to cover all trainings or conferences attended.

14. What type of training was attended? *Check all that apply.*
- A. ____ Certification training (training required to obtain a certification)
- B. ____ In-service/Annual training (training required to keep certification active or maintain proficiency)
- C. ____ Skill building (training that increases the skill or knowledge of employees in a particular area)
- D. ____ Leadership/Management (training for managers or administrators)
- E. ____ Conference
- F. ____ Other, describe: _____
15. Provide a short description of the training/conference.
- _____
- _____
16. How many hours did the training course last? *A 1-day course is typically classified as an 8-hour course and a week-long course is typically classified as a 40-hour course.*
- A. ____ hours

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17. How many individuals were paid for with JAG funding to attend this training?

A. Enter number: _____

Hosted Training/Conference

For each training/conference your organization hosted during the reporting period that was paid for, in full or in part, with JAG funds, answer the following questions. Repeat these questions as necessary to cover all trainings or conferences hosted.

18. What type of training/conference was hosted? *Check all that apply.*

- A. _____ Certification training (training required to obtain a certification)
- B. _____ In-service/Annual training (training required to keep a certification active or maintain proficiency)
- C. _____ Skill building (training that increases the skill or knowledge of employees in a particular area)
- D. _____ Leadership/Management (training for managers or administrators)
- E. _____ Conference
- F. _____ Other, describe: _____

19. Provide a short description of the training/conference.

20. How many employees from within your organization attended this training/conference?

A. Enter number: _____

21. How many individuals from outside your organization attended this training/conference?

A. Enter number: _____

22. How many hours did the training/conference last? *A 1-day course is typically classified as an 8-hour course and a week-long course is typically classified as a 40-hour course.*

A. _____ hours

23. Do you use a standardized evaluation instrument to evaluate your training/conference? *A sample standardized evaluation instrument can be found at <http://portal.hud.gov/hudportal/documents/huddoc?id=50945.doc>.*

A. Yes/No

Developed Training Course/Curriculum

For each training course/curriculum your organization developed that was paid for, in full or in part, with JAG funds, answer the following questions. Repeat these questions as necessary to cover all trainings or curricula developed.

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24. What type of training course/curriculum was developed?

- A. ____ Certification training (training required to obtain a certification)
- B. ____ In-service/Annual training (training required to keep a certification active or maintain proficiency)
- C. ____ Skill building (training that increases the skill or knowledge of employees in a particular area)
- D. ____ Leadership/Management (training for managers or administrators)
- E. ____ Conference
- F. ____ Other, describe: _____

25. Describe the developed training course/curriculum. *Include the targeted audience, primary sources used in the development of your curriculum, and a brief overview.*

26. How many hours is the training course/curriculum designed to last? *A 1-day course is typically classified as an 8-hour course and a week-long course is typically classified as a 40-hour course.*

- A. ____ hours

27. What is the intended mode of delivery for your training course/curriculum? *Check all that apply.*

- A. ____ Classroom based (e.g., in person, face-to-face)
- B. ____ Web based (e.g., webinar)
- C. ____ Prerecorded (e.g., training videos)
- D. ____ Self-study (e.g., manuals, guidebooks, or other materials)
- E. ____ Other, describe: _____

OTHER

Report on all costs related to Other, including administrative costs, approved construction costs, and miscellaneous expenses such as indirect costs or investigative/confidential funds.

28. During the reporting period, did you expend any JAG funds for other reasons not explained elsewhere in this section?

- A. Yes/No *(If No, skip next question)*

29. Describe any other use of JAG funds during the reporting period.

**All grantees and subgrantees:
Continue to the Activity/Program Selection module.**

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APPENDIX: EQUIPMENT AND SUPPLIES LIST

Use the list below when selecting categories for equipment and supply purchases. Numbered items represent the general categories, and the lettered items represent the specific categories. For example, a purchase of a police patrol car would be entered as general category: vehicles and accessories, and specific category: patrol cars.

This list contains three types of equipment and supplies. Controlled items, identified in general category 1, are controlled under Executive Order 13688 and require a specific waiver for purchase. Items marked, "waiver required," are not controlled by the federal government but require a waiver under provisions of the Edward Byrne Memorial Justice Assistance Grant (JAG) Program. All other items can be purchased without requesting a waiver.

Note: Some items are prohibited from purchase with federal funds by Executive Order 13688. This includes tracked armored vehicles; weaponized aircraft, vessels, or vehicles; any firearms or ammunition of .50 caliber or higher; grenade launchers; bayonets; and camouflage uniforms. If you have questions about whether your equipment purchase is prohibited, controlled, or requires a waiver, contact your State Administering Agency or State Policy Advisor.

1. Controlled Items

- A. Manned aircraft, fixed wing (airplanes) *(Controlled)*
- B. Manned aircraft, rotary wing (helicopters) *(Controlled)*
- C. Unmanned aerial vehicles (drones) *(Controlled)*
- D. Armored vehicles, wheeled (Lenco Bearcat or similar) *(Controlled)*
- E. Tactical vehicles, wheeled (Humvee, transport, or similar) *(Controlled)*
- F. Command and control vehicles (incident response vehicles, mobile headquarters, etc.) *(Controlled)*
- G. Nonservice-issued firearms (any specialized firearm, including launchers for less-lethal projectiles) *(Controlled)*
- H. Nonservice-issued ammunition (any ammunition for the above) *(Controlled)*
- I. Explosives and pyrotechnics (flash bangs, explosive breaching tools) *(Controlled)*
- J. Breaching apparatus (includes mechanical [battering ram connected to vehicle or propellant], ballistic [slug], and propellant devices) *(Controlled)*
- K. Riot/Crowd control batons and shields *(Controlled)*

2. Camera/Surveillance Equipment

- A. In-car cameras
- B. On-person/body-worn cameras
- C. Surveillance equipment
- D. Undercover surveillance equipment

3. Computer Equipment

- A. Mobile data terminal
- B. Other computers (desktop, laptop, server, etc.)

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- C. Tablet/Portable device/Smart phone
- D. Wireless access equipment (air cards)
- E. Records management/database software

4. Vehicles and Accessories

- A. Patrol cars
- B. Personal transport vehicles (Segway®, golf cart) (*Waiver required*¹)
- C. Nonpatrol vehicles (*Waiver required*)
- D. License plate readers
- E. Automatic vehicle locator
- F. Bicycles and related equipment
- G. Patrol boats
- H. Nonpatrol boats/vessels (*Waiver required*)

5. Weapons

- A. Less-lethal weapons (batons, oleoresin capsicum sprays, conductive energy devices, CS gas, and all other weapons designed to control individuals through less than lethal means)
- B. Patrol handguns (must be under .50 caliber)
- C. Patrol long guns (rifles and shotguns) (must be under .50 caliber)
- D. Duty-use ammunition: enter number of boxes purchased, not number of rounds purchased (must be under .50 caliber)
- E. Training/Simulated weapons

6. Duty Equipment (not including weapons)

- A. Soft body armor²
- B. Clothing/Uniforms (can be woodland patterned, desert patterned, or a solid color)
- C. Duty belts and non-weapon duty equipment (flashlights, handcuffs, etc.)
- D. Portable radio equipment and accessories

7. Technology

- A. Breath-testing equipment
- B. Dispatch equipment (consoles, 911 phone systems)
- C. Electronic ticketing equipment
- D. Offender tracking systems (GPS, electronic monitoring)
- E. Speed detection equipment (radar/LIDAR units)
- F. Training simulators (firearms, driving)
- G. Cell site simulators/IMSI catchers (StingRay®, HailStorm®, etc.)
- H. Acoustic gunshot detection system (ShotSpotter®)

¹ Personal transport vehicles only require a waiver if they are licensed or registered in your jurisdiction.

² Only includes body armor issued for daily use as part of an officer's service gear. Typically, a soft Kevlar armor is rated as type II or IIIA by the National Institute of Justice. Other types of body armor (SWAT, hard armors) are federally controlled and must be reported as such.

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8. Forensics

- A. Forensic lab equipment (cyanoacrylate fuming chamber, mass spectrometer, etc.): Does not include forensic supplies
- B. Forensic supplies (includes all consumable forensic supplies such as bags, brushes, powders, etc.)
- C. Sexual assault kits/physical evidence recovery kits
- D. Digital recreation and measurement systems (3D-modeling software, point cloud mapping systems, etc.)

9. Canines

- A. Canines
- B. Canine equipment and supplies

10. Medical

- A. Emergency medical services supplies
- B. Pharmaceuticals for treating overdose or addiction (naloxone, Narcan®, naltrexone, buprenorphine, methadone, etc.)
- C. Medical (first-aid kits, defibrillators)

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