BUREAU OF JUSTICE ASSISTANCE
EDWARD BYRNE MEMORIAL JUSTICE ASSISTANCE GRANT PROGRAM
ACCOUNTABILITY MEASURES

AWARD/SUBAWARD CREATION

Prime recipients will complete these questions during the first reporting period to tell the system how Edward Byrne Memorial Justice Assistance Grant (JAG) Program funds are sub-awarded and administered. A subaward must be created for each project/initiative that supports a JAG program area. When a project/initiative supports more than one program area, multiple subawards must be created.

1. Select the option that best applies to your JAG award.

   A. All grant funds are used for one JAG program area by the prime recipient. *(Skip to next section.)*
   B. Grant funds are used by the prime recipient and subrecipients for one or more JAG program areas. *(If selected, the prime recipient does expend JAG funds for equipment/supplies, personnel, or contractual supports and/or implement programs, services, or activities. Administrative set-aside funds are not applicable for reporting.)*
   C. Grant funds are used by subrecipients for one or more JAG program areas. *(If selected, the prime recipient does not expend JAG funds for equipment/supplies, personnel, or contractual supports and/or does not implement any programs, services, or activities. Administrative set-aside funds are not applicable for reporting. Prime recipients must still complete the Project Progress section semi-annually.)*

Please create a subaward account for each project/initiative that supports a single JAG program area:

Subrecipient name: _____

Sub-award number: _____

Project/initiative title: _____

Project period: _____

Sub-award amount: _____

PROGRAM AREA SELECTION

1. **Select the best JAG program area for this award/initiative.** *You may only select a single JAG program area per project/initiative. If JAG funding supports multiple and separate program areas, a separate subrecipient account must be created for each program area that is funded. Please select the option that best fits.* [Baseline]

   A. Law enforcement program.
   B. Prosecution and court program.
   C. Prevention and education program.
   D. Corrections and community corrections program.
   E. Drug treatment and enforcement program.
   F. Planning, evaluation, and technology improvement program.
   G. Crime victim and witness program *(other than compensation)*.
   H. Mental health programs and related law enforcement and corrections program *(including behavioral programs and crisis intervention teams)*.
   I. Implementation of state crisis intervention court proceedings and related program or initiative *(including but not limited to mental health courts; drug courts; veterans courts; and extreme risk protection order programs)*.

2. **Are you a law enforcement agency?** *A law enforcement agency is a state or local law enforcement agency that has arresting power. In most cases, the law enforcement agency will have an Originating Agency Identifier (ORI) number. Examples include local police departments, sheriff's offices, and campus police.* [Carry-Forward]

   A. Yes/No *(If Yes, complete the section for Law Enforcement Agencies.)*

GENERAL AWARD INFORMATION

The General Award Information section collects information on your award status. It should be completed by all grantees and subgrantees for each reporting period the award is active.

1. Have you completed all project activities and expended all funds during the reporting period?

   A. Yes; a final report will be created closing out the reporting requirements after this report is complete.
   B. No; please continue.

2. Was there grant activity during the reporting period? *There is grant activity when the grantee has obligated, expended, or drawn down grant funds to implement objectives proposed in the Bureau of Justice Assistance (BJA) approved grant application. Administrative set-aside funds are not applicable for reporting. If Yes, the program becomes operational and should remain so until the grant closes out.*

   A. Yes/No
   B. If No, select from the following responses:

Reason(s) for no grant activity during the reporting period	Select all that apply
In procurement	☐
Project or budget not approved by agency, county, city, or state governing agency	☐

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Seeking subcontractors (request for proposal stage only)	☐
Waiting to hire project manager, additional staff, or coordinating staff	☐
Paying for the program using prior federal funds	☐
Administrative hold (e.g., court case pending)	☐
Still seeking budget approval	☐
Waiting for partners or collaborators to complete the application	☐
Other	☐
If Other, explain: _____	

EXPENDITURES

In this section, all grantees and subgrantees report on JAG expenditures during the reporting period, including equipment and supplies, contracts/consultants, and personnel overtime and salary pay.

1. During the reporting period, did you expend any JAG funds on equipment, technology, or supplies?
   This includes camera/surveillance equipment, computer equipment/software, duty equipment, vehicles, forensics, and other general equipment and supplies. Note: Do not include funds spent on personnel pay or overtime.

   A. Yes/No *(If No, skip next question.)*

2. Complete the table below indicating the number and total JAG funds spent **during the reporting period** on items purchased in each BJA-defined category. *For each purchase, select the category that best fits, briefly describe the item(s) and enter the quantity and total amount of funds spent for each category. Please only report purchases once in the reporting period in which grant funds were used to pay for the item(s). Do not include funds spent on personnel pay or overtime, as that will be reported in a separate series of questions.*

Category	Item(s) (Open-text field)	Total Quantity Purchased (Integer-whole number)	Total JAG Funds Spent (Integer-whole number)
Camera/surveillance Equipment (e.g., in-car cameras; body-worn cameras; surveillance equipment; night vision/flashlights)			
Canines (e.g., canine equipment and supplies)			
Computer Equipment/software (e.g., computers/tablets/portable devices; webcams; software; servers/storage; data/wireless access equipment; records management/database software)			
Curriculum (e.g., training/curriculum materials, training simulators; registration fees, classroom supplies, books, and printing materials)			

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Duty Equipment, Excluding Weapons (e.g., ballistic vest; soft body armor; clothing/uniform; duty belts and non-weapon duty equipment; radio equipment and accessories)			
Equipment, Weapons (e.g., firearms and ammunition; less-lethal weapons and ammunition; training/simulated weapons)			
Equipment (e.g., metal detector; storage; batteries, lights, solar equipment; other police/court)			
Forensics/evidence (e.g., forensic lab equipment and supplies; fingerprint equipment/software; cell phone extraction software; sexual assault testing kits; drug testing kits; DNA testing kits; crime scene equipment and supplies)			
General Office Supplies (e.g., program and misc. office supplies; police office or court office supplies; officer wellness supplies; event supplies)			
Medical (e.g., emergency medical supplies; first aid kits; pharmaceuticals for treating overdose or addiction)			
Technology (e.g., breath testing equipment; dispatch equipment; speed detection equipment; electronic ticketing equipment; training simulators; gunshot detection system; excludes computers and software)			
Vehicles and Accessories (e.g., patrol and nonpatrol vehicles; personal transport vehicles (Segway, golf cart); license plate readers; automatic vehicle locator; bicycles and related equipment; patrol boats; nonpatrol boats/vessels; fuel)			
Other (e.g., items that do not fit in the above-named categories)			

3. During the reporting period, did you expend any JAG funds on consultants or contractual supports?
    (Consult with your grant manager whether funds spent on consultants/contracts should be reported as separate subawards. For example, a hired consultant for the implementation of a state-wide drug court database may be considered a project/initiative and may require a separate performance report.)

    A. Yes/No *(If No, skip next question.)*

4. Describe what consultants and/or contractual supports were paid for with JAG funds during the reporting period. Include names, titles, and areas of expertise where applicable.

    _____
    _____
    _____

5. During the reporting period, did you expend JAG funds on personnel overtime, salary, or pay?
    A. Yes. JAG funds were expended on salary/pay or personnel overtime.
    B. No. JAG funds were not expended on salary/pay or personnel overtime. *(Skip to Question 9.)*

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6. During the reporting period, in which areas did you expend JAG funds on personnel overtime, salary, or pay? (*Select all that apply.*)

    A. Overtime hours.
    B. Personnel salary/pay, includes fringe benefits (full-time equivalent).
    C. Personnel salary/pay, includes fringe benefits (part-time).

7. Describe the type of personnel and their role in supporting the project.

    _____
    _____
    _____

8. Enter the total amount of funding expended towards personnel overtime, salary, or pay during the reporting period: _____

9. Did you use JAG funds solely for the expenditures reported above, or are funds part of an ongoing project/initiative? *The intent of this question is to identify if grant funds were used to support a project/initiative or were used only for the purpose of the expenditures that have already been reported.*

    A. Yes – JAG funds were spent on these expenditures only. *(Complete section Project Progress – expenditures only.)*
    B. No – JAG funds were used to support an ongoing project/initiative.

10. Select other uses for your JAG funds. *(Select all that apply.)*
    A. **Forensic Genetic Genealogical Testing** – select if you used or plan to use funds to conduct forensic genetic genealogical testing (FGG) and/or forensic genetic genealogical DNA analysis and searching (FGGS). *(Complete the section for Forensic Genetic Genealogical Testing.)*
    B. **Crisis Intervention Programs** – select if you used or plan to use funds to implement crisis intervention programs (including state crisis intervention court proceedings, extreme risk protection orders (ERPOs), and related programs or initiatives including, but not limited to: mental health courts, drug courts, and veteran treatment courts.) *(Complete the section for Crisis Intervention Programs.)*
    C. **Program Services/Programmatic Activities** – select if you used funds to provide programs or services during the reporting period (e.g., task force initiatives/programs, specialty courts, forensic programs, providing services.) *(Complete the section for Program Area Services/Activities and complete section Project Progress.)*
    D. **Training** – select if you used funds to attend, host, provide, or develop training during the reporting period. *(Complete the section for Training and complete section Project Progress.)*
    E. **Research and Assessment** – select if you used funds to conduct research during the reporting period. *(Complete the section for Research and Assessment and complete section Project Progress.)*

Law enforcement agencies complete this section during the first reporting period. Make changes as needed throughout future reporting periods.

LAW ENFORCEMENT AGENCIES

1. Indicate if your agency or jurisdiction has conducted any of the following policies, procedures, trainings, programs, and/or strategies and whether JAG funds were used, in full or in part, for

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their implementation. *Your answers will carry over to the next reporting period, but we ask that you review and revise answers each quarter based on your agency's current activities. For more information about best practices and BJA resources, visit the* [BJA NTTAC](#) *page.* *[Carry forward.]* *Make changes in future reporting periods.*

	Yes, implemented without JAG funding	Yes, implemented with JAG funding (fully or partially)	No, not implemented
Accountability			
Policies and/or procedures that incorporate an independent investigative and prosecutorial process for deaths that involve the actions of law enforcement officers to include compliance with Death in Custody Reporting Act (DCRA).	☐	☐	☐
Policies and/or procedures that incorporate a citizen review board and/or review board with civilian oversight.	☐	☐	☐
Policies and/or procedures that incorporate best practices for responding to officer misconduct, assuring officer and agency accountability, and promoting integrity for officers and the agency.	☐	☐	☐
Policies on use of force incidents and officer misconduct including data collection and transparency (e.g., publicly accessible).	☐	☐	☐
Hiring, Training, and Internal Agency Culture			
Incorporate scenario-based problem-solving (versus lecture-based) officer training into regular required training.	☐	☐	☐
Policies and/or procedures that incorporate best practices on officer hiring, recruitment, and retention to include diversity, equity, and inclusion.	☐	☐	☐
Policies and training on appropriate use of force techniques and/or de-escalation of conflict techniques.	☐	☐	☐
Resources and programming for officer wellness, including referring and connecting with treatment for mental health and substance use disorders.	☐	☐	☐
Community Trust, Partnerships, and Problem-Solving			
Strategies and/or training to address and reduce bias (e.g., racial, ethnic, gender, and/or bias toward LGBTQIA individuals) by officers and within police programs.	☐	☐	☐
Policies on the use of technology and data-driven solutions that embrace safety, privacy, security, reliability, and data ethics practices.	☐	☐	☐
Policies, programs, and/or strategies that establish multi-agency partnerships or programs with service providers to most appropriately respond to citizens who have substance use disorders, mental health disorders, or are homeless (e.g., crisis intervention programs, co-responder models).	☐	☐	☐
Policies and/or strategies to increase community engagement (e.g., community policing, citizen police academies, volunteer opportunities, community satisfaction surveys, participation in training scenarios).	☐	☐	☐
Policies and/or strategies for proactive outreach through social media and local media (e.g., television, blogs, newspapers).	☐	☐	☐
Agency-specific policies and procedures to most effectively identify and address hate crimes.	☐	☐	☐

Other			
Other policies, procedures, or practices you wish to highlight? (Other policies, procedures, or practices based on the categories listed above but not already captured.)	☐	☐	☐
If Other, describe:			

The following question is to be answered during the first reporting period and need only be answered this one time for this award. Once answered, you will not be asked to respond to this question again for this award.

2. For each of the following training topics, indicate if the training has been offered or required for officers or recruits in your agency in the past calendar year. *If offered/required, indicate the mode of delivery, frequency, and mode of documentation. Training documentation should reflect the official record of training attendance. In all cases, choose the option that best fits.*
Then indicate the number of officers/recruits who attended the training and the length of the course in hours. Count each officer/recruit only once per training topic, regardless of how many times he/she attended the training.

Training Topic	Training Offered	Mode of Delivery	Training Frequency	Training Documentation	Length of Course (hours)	Number of Officers Trained
Use of force	○ Yes, optional ○ Yes, mandatory ○ No, not offered	○ In person ○ Online ○ Both	○ One time ○ Annual ○ Semiannual ○ Quarterly ○ Other	○ Certificate issued ○ Electronic record ○ Paper record ○ Class roster ○ No official record	Open-text field (integer)	Open-text field (integer)
De-escalation of conflict						
Racial and ethnic bias						
Gender bias						
Bias toward LGBTQIA individuals						
Community engagement (e.g., community policing and problem solving)						

FORENSIC GENETIC GENEALOGY TESTING

Awards that used or plan to use funds to conduct forensic genetic genealogical DNA analysis (FGG) and/or forensic genetic genealogical DNA analysis and searching (FGGS) complete this section during each reporting period.

1. Enter the amount of federal funding used to conduct FGG/FGGS since the beginning of the grant program. _____

2. Since the beginning of the grant program, how many new forensic samples and reference samples were subjected to FGG?

   A. Forensic samples _____
   B. Reference samples _____

3. Since the beginning of the grant program, how many investigations began utilizing grant funds for FGG/FGGS? _____

4. Since the beginning of the grant program, how many cases resulted in searchable profiles obtained from FGG? _____

5. Enter the number investigations initiated since the beginning of the grant program for each type of crime.

   A. Homicide _____
   B. Sexual assault _____
   C. Unidentified human remains _____
   D. Other _____
   E. If other, explain: _____

6. Since the beginning of the grant program, how many investigations resulted in a new arrest that relied, in part, on the use of FGG/FGGS? _____

7. Since the beginning of the grant program, how many suspects identified using FGG/FGGS were prosecuted? _____

8. Since the beginning of the grant program, how many cases were closed/cleared by exceptional means through the use FGG/FGGS? *(To be cleared by exceptional means, the agency must have identified the offender and gathered enough evidence to support an arrest/conviction. Examples may include the identification of a deceased offender, or the identification of an offender who is already serving a life sentence for an unrelated conviction and it is determined that prosecution will not be pursued.)* _____

9. Provide the vendor laboratory/laboratories used to conduct FGG: _____

10. Provide the names of any genetic genealogy service(s) used to search the FGG profile(s):
    _____

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CRISIS INTERVENTION PROGRAMS

Awards that are implementing crisis intervention programs with JAG funding complete this section during each reporting period. Certain responses to questions will carry forward to future reporting periods; make changes as needed.

1. Identify which types of projects your program funding will support. *(Select all that apply.)* *[Carry forward]*

    A. Specialized court-based programs such as drug, mental health, and veterans treatment courts, including those that specifically accept clients with firearm violations.
    B. Extreme Risk Protection Order (ERPO) programs.
    C. Other related programs and initiatives.

2. Provide a brief description for each of the projects selected above. *[Carry forward]*
    _____

3. Identify which of the following crisis intervention program activities took place (or will take place) using program funds for either a new program or the enhancement of an existing program. *[Carry forward]*

Program Activities	New Program	Existing Program
Gun violence courts that connect clients who are at risk to commit gun violence or become victims of gun violence in crisis with community resources.		
Other specialty courts (e.g., drug, mental health, and veteran treatment courts) that place a new or special emphasis on clients who are at risk to commit gun violence or become victims of gun violence.		
Technology or information-sharing solutions for ensuring public safety/public health stakeholders such as law enforcement, probation, prosecutors, the courts, and public defenders are informed when a prohibited person attempts to purchase a firearm.		
Development and implementation of validated gun violence risk assessment tools.		
Assertive community treatment programs that provide case management and navigation programs to connect at-risk individuals to crisis intervention services.		
Triage services, mobile crisis units (both co-responder and civilian models), and peer support specialists.		
Technological supports and/or telehealth initiatives (e.g., smartphone applications, teleconferencing) to help families and patients navigate mental health and related systems; technology solutions for telehealth visits outside the hospital.		
Behavioral health responses and civil legal responses to support behavioral health responses to individuals in crisis (e.g., civil commitment treatment orders such as outpatient commitment or assisted outpatient treatment, establishment of guardians, confidentiality, and the duty to protect others– Not ERPO programs).		
Other, explain:_____		

4. Identify any additional crisis intervention program activities that took place (or will take place) using program funds for either a new program or the enhancement of an existing program. *[Carry forward]*
    _____

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5. Describe any measures taken to safeguard the constitutional rights of individuals subject to crisis intervention programs or initiatives implemented under this award. *[Carry forward]*

    _____

6. Describe any assistance provided to subrecipients and other program stakeholders related to safeguarding the constitutional rights of individuals subject to crisis intervention programs or initiatives implemented under this award. *[Carry forward]*

    _____

7. During the reporting period, were program funds used to carry out ERPOs?

    A. Yes/No *(If No, skip to next section.)*

8. Indicate the type of ERPO activity funded: *(Select all that apply.)*

    A. Establishing new ERPO Program – Local
    B. Establishing new ERPO Program – State
    C. Establishing new ERPO Program – Tribal
    D. Enhancing ERPO Program – Local
    E. Enhancing ERPO Program – State
    F. Enhancing ERPO Program – Tribal

9. Identify which of the following activities related to ERPO programs took place (or will take place) using program funds for either a new program or the enhancement of an existing program. *[Carry forward]*

Program Activities	New Program	Existing Program
Planning and research regarding ERPO.		
Software or other technologies designed to track relinquished guns.		
Technology or risk assessment initiatives designed to support ERPO efforts.		
Development and/or delivery of specialized training for law enforcement officers.		
Development and/or delivery of training for judiciary and court staff on ERPO proceedings.		
Development and/or delivery of training for family members on ERPO.		
Development and/or delivery of training for prosecutors on ERPO.		
Development and/or delivery of training for fire, medical, and first responders on ERPO.		
Development and/or delivery of training for business community, chambers of commerce and local/state human resources professionals.		
Development and/or delivery of training for school administrators on ERPO.		
Development and/or delivery of training for clergy and religious institutions.		
Outreach to the community, elected officials, and those engaging with at-risk individuals regarding ERPO program development, enhancement, and related initiatives.		
Development of training to assist community, law enforcement, and behavioral health professionals identify and respond to on-line threats, bullying, and other activity that may lead to gun violence.		
Media reports, interviews, or other public information regarding the grant funded ERPO program.		
Publication of best practices regarding ERPO.		

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Evaluation or assessment of existing ERPO activities.		
Other, explain_____		

For Questions 10–18, provide the following information regarding ERPOs requested during the reporting period. Questions 11–16 only apply to court-based programs that are establishing or enhancing ERPO activities. If you are not a court-based ERPO project, you may skip Questions 11–16.

10. Is your project a court-based ERPO?
    A. Yes
    B. No (Skip Questions 11–16)

11. Types of petitioners: *(Select all that apply.)*

    A. Person related by blood, marriage, or adoption to the respondent.
    B. Dating partner of the respondent.
    C. Person who has a child in common with the respondent.
    D. Domestic partner of the respondent.
    E. Person who has a biological or legal parent-child relationship with the respondent.
    F. Person who is acting or has acted as the respondent's legal guardian.
    G. School administrators.
    H. Law enforcement.
    I. District attorneys.
    J. Other (explain): _____

12. The nature of the precipitating event: *(Select all that apply.)*

    A. The respondent made suicidal statements online.
    B. The respondent made threats of violence toward others.
    C. Other (explain): _____

13. Number of petitions received by the program during this reporting period: _____.

14. Number of petitions granted by the program during this reporting period: _____.

15. Of the petitions granted, how many guns were removed? _____.

16. Are local law enforcement, prosecutors, probation, behavioral health specialists, the court, and public defenders informed when a prohibited person attempts to purchase a firearm? *[Carry forward]*

    A. Yes/No
    B. If Yes, explain:

    _____

17. Describe any measures taken to safeguard the constitutional rights of individuals subject to ERPO programs or initiatives implemented under this award.

    _____

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18. Describe any assistance provided to subrecipients and other program stakeholders related to safeguarding the constitutional rights of individuals subject to ERPO programs or initiatives implemented under this award.

_____

PROGRAM AREA SERVICES/ACTIVITIES

In this section, report on programmatic services or activities, outcomes, and impacts. The services selected should be tied to the objectives of the program area specific to this performance report.

1. What types of services/activities did you provide with this JAG award? *(Select all that apply. Activities may be provided across categories but should be provided within the main program area selected for this Performance Report. Answer this question during the first reporting period and make changes in future reporting periods if needed.)* [Carry forward]

    A. Law enforcement
        a. Community-Based Violence Initiatives (CVI) (violence interrupters, hospital-based violence intervention programs).
        b. Community-oriented approach (community policing).
        c. Diversion (from arrest to alternative sanctions or programs; Law Enforcement Assisted Diversion (LEAD) programs).
        d. Focused deterrence (high-rate offender or group/gang focus).
        e. Geographic focus (hot spots policing).
        f. Problem-solving approach (problem-oriented policing such as the Scanning, Analysis, Response and Assessment (SARA) model).
        g. Task force/special operations (targeted or organized law enforcement initiatives conducted by a special unit or group to achieve a specific purpose).
        h. Other (describe): _____
    B. Prosecution and court
        a. Community prosecution
        b. Diversion (from prosecution to alternative sanctions or programs)
        c. Indigent defense
        d. Prioritizing violent/serious/dangerous offenders
        e. Problem-solving court (mental health, drug, family, veterans, or other specialty courts)
        f. Other (describe): _____
    C. Prevention and education
        a. Situational crime prevention and crime prevention through environmental design strategies (approaches that change the perceived opportunities for a crime, for example, access control to parking lots or improved lighting on a walkway).
        b. Crime awareness (educational training or awareness campaigns).
        c. Drug prevention programs (skills development training, social and emotional development, academic and social competence, resistance strategies).
        d. Community building (programs that promote community cohesion, including public safety partnerships between the community and elements of the criminal justice system; for example, National Night Out™).
        e. Youth programs (programs that promote positive behavior and decrease negative behavior in youth; for example, any of the Blueprints programs).
        f. Other (describe): _____

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D. Corrections and community corrections
   a. Cognitive-based/mental health services (including therapeutic programs used to change criminal thinking and behavior, counseling, or self-help groups).
   b. Individualized case planning.
   c. Reentry programs/activities (direct services or referrals to services such as vocational, educational, housing).
   d. Screening and assessment.
   e. Residential substance use disorder treatment (correctional or jail settings).
   f. Other (describe): _____

E. Drug treatment and enforcement
   a. Case management
   b. Screening and assessment
   c. In-patient drug treatment services
   d. Out-patient drug treatment services
   e. Medication-assisted treatment
   f. Task force/special operations (targeted or organized law enforcement initiatives conducted by a special unit or group to achieve a specific purpose)
   g. Other (describe): _____

F. Planning, evaluation, and technology improvement
   a. Needs assessment
   b. Outcome evaluation
   c. Strategic planning
   d. Technology improvement (e.g., improve electronic records; database improvement; electronic data collection; etc.)
   e. Other (describe): _____

G. Crime victim and witness
   a. General funding to victim service providers/case support (legal, medical, counseling, advocacy, and educational services)
   b. Forensic examination (e.g., Sexual Assault Nurse Examiner (SANE)/ Sexual Assault Forensic Examiner (SAFE) Programs)
   c. Legal Assistance
   d. Other (describe): _____

H. Mental health programs and related law enforcement and corrections
   a. Police-mental health collaboration program
   b. Behavioral programs and crisis intervention teams
   c. Other (describe): _____

I. Implementation of state crisis intervention court proceedings *(If you have not completed the "Crisis Intervention Programs Section" please do so.)*
   a. Extreme risk protection order (ERPO) programs
   b. Crisis intervention teams
   c. State crisis intervention court proceedings
   d. Mental health courts, drug courts, veterans courts
   e. Other (describe): _____

2. Are you conducting an evaluation or assessment of this program?

   A. Yes/No *(If Yes, complete research and assessment section.)*

3. Describe how you are measuring impact and success for your program. Describe the data sources you will use. *[Carry forward]*

   _____

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4. Describe the impact your program has had using specific data such as percentages and raw number increases or decreases in achieving objectives. *(If you do not have findings yet, enter your plans to do so.)* *[Carry forward]*

_____

TRAINING

In this section, report JAG funds expended on training hosted, attended, provided, or developed during each reporting period.

1. During the reporting period, did you expend any JAG funds on attending, hosting, providing, or developing training?
    A. Yes, JAG funds were expended on attending, hosting, providing, or developing training during the reporting period.
    B. No, JAG funds were not expended on attending, hosting, providing, or developing training during the reporting period. *(If selected, skip to next section.)*

2. During the reporting period, in which areas did you expend JAG funds on attending, hosting, providing, or developing training? *(Select all that apply.)*

    A. Individuals <u>attended</u> training/conference hosted by an outside organization.
    B. Organization <u>hosted</u> training/conference *(organization hosted an outside subject matter expert to provide training and attendees were employees from inside and/or outside your organization).*
    C. Organization <u>provided</u> training/conference *(training provided by internal subject matter expert and attendees were employees from inside and/or outside your organization).*
    D. Organization <u>developed</u> training content *(either to be provided by your organization or distributed to outside organizations).*

3. Provide a short description of the training(s)/conference(s).

    _____
    _____
    _____

RESEARCH AND ASSESSMENT

In this section, report on research and assessment objectives and results during each reporting period.

1. Provide a brief description of your research and/or assessment objectives (e.g., research question, outcome measures, goals). *[Carry forward]*

    _____
    _____
    _____

2. Have you reached any conclusions or final results for your research and/or assessment?

    A. Yes/No *(If No, skip to next section.)*

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All grantees must enter their data in the PMT system upon award acceptance.

3. Briefly describe the findings from your research and/or assessment. *(Reminder, provide any formal reports and results to your grant manager.)*

_____
_____
_____

PROJECT PROGRESS – EXPENDITURES ONLY

Awards that solely use JAG funds for expenditures (equipment/supplies, consultant/contracts, and/or salary pay/overtime) will report a description of JAG expenditures, barriers or assistance needed, and major activities planned. Please ensure your responses are complete, comprehensive, and specific to this award and project/initiative.

1. Provide a brief description of JAG funding expenditures or activities conducted during the reporting period and how it impacts your agency.

_____
_____
_____

2. Is there any assistance that BJA (or a TTA provider) can provide to address any challenges identified in Question 3?

    A. Yes/No
    B. If Yes, explain: _____

3. Are you on track to achieve the goals you hoped to achieve with your grant funding, both fiscally and programmatically, as outlined in your grant application? *(If No, please provide an explanation as to why your agency is not on track and what your plans are to address the delay.)*

    A. Yes/No
    B. If No, explain: _____

4. What major activities are planned for the next 6 months? *Your response should address the goals and objectives as outlined in the Program Narrative and provide an update on the planned activities in the next 6 months under each goal.*

    _____

5. Based on your knowledge of the criminal justice field, are there any innovative programs/accomplishments that you would like to share with BJA? Submit a JAG Success Story here: https://bja.ojp.gov/submit-success-story.

    _____

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PROJECT PROGRESS

In this section, awards that supported programs, projects or initiatives will provide a description of your JAG award/program (during the first reporting period) and semi-annual updates on accomplishments, progress towards goals, and barriers encountered. Please ensure your responses are complete, comprehensive, and specific to this award and project/initiative. If you have multiple goals, please provide updates on each one separately.

Your goals should align with your approved application and program budget. Once submitted, these goals cannot be changed without approval from your grant manager.
Set **S·M·A·R·T** goals to clarify the scope of your priorities.
- **S**pecific
- **M**easurable
- **A**chievable
- **R**elevant
- **T**ime-bound

1. Provide a brief description of your JAG award (include target population, crime/problem of focus, goals, and objectives). *Answer this question during the first reporting period. [Carry forward]*
   _____
   _____
   _____

2. What were your accomplishments, including any progress made toward achieving your grant-funded program goals, during the reporting period? *Your response should outline any actions executed by your agency in the overall implementation of your award, administrative or programmatic. Please ensure your program goals relate back to your approved application and program budget. Generally, you should describe more than one accomplishment.*

   _____

3. What challenges did you encounter, if any, within the reporting period that prevented you from reaching your goals or milestones?

   _____

4. Is there any assistance that BJA (or a TTA provider) can provide to address any challenges identified in Question 3?

   A. Yes/No
   B. If Yes, explain: _____

5. Are you on track to achieve the goals you hoped to achieve with your grant funding, both fiscally and programmatically, as outlined in your grant application? *(If No, please provide an explanation as to why your agency is not on-track and what your plans are to address the delay.)*

   A. Yes/No
   B. If No, explain: _____

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6. What major activities are planned for the next 6 months? *Your response should address the goals and objectives as outlined in the Program Narrative and provide an update on the planned activities in the next 6 months under each goal.*

_____

7. Based on your knowledge of the criminal justice field, are there any innovative programs/accomplishments that you would like to share with BJA? Submit a JAG Success Story here: https://bja.ojp.gov/submit-success-story.

_____

THANK YOU FOR PARTICIPATING!

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