

BUREAU OF JUSTICE ASSISTANCE

FY 2022 STOP SCHOOL VIOLENCE SPECIALIZED TRAINING AND TECHNICAL ASSISTANCE PROGRAM

This webinar will begin shortly



BJA
Bureau of Justice Assistance
U.S. Department of Justice

Agenda

- **Overview of the STOP Specialized TTA Program**
- **Eligibility**
- **Solicitation Categories**
- **Things to Keep in Mind**
- **FAQs**
- **Review of Resources Available to Grant Applicants**
- **Questions**

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STOP Specialized TTA Program

- The Students Teachers and Officers Preventing (STOP) School Violence Grant Program is designed to improve K-12 school security by providing students and teachers with the tools they need to recognize, respond quickly to, and help prevent acts of violence and ensure a positive school climate.
- This specialized training and technical assistance program will enhance the capacity of educational and other professionals who work with school-age populations to recognize a combination of factors that may lead to school violence and address the service needs of students.

Eligibility

- For profit organizations other than small businesses;
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education
- Private institutions of higher education
- Public and state controlled institutions of higher education
- State governments

Solicitation Categories

- Category 1 -Training and Technical Assistance for Law Enforcement Who Work in Schools and/or with School-age Populations
- Category 2 -Training and Technical Assistance to Improve Responses to Students in Crisis
- Category 3 – School-based Community Violence Intervention Training (CVI) and Technical Assistance

One award under each category

Category 1 -Training and Technical Assistance for Law Enforcement Who Work in Schools and/or with School-age Populations

- This category's objective is to enhance the capacity of law enforcement (typically school resource officers [SROs]) and probation officers working with school populations to recognize and address behavior that may lead to school violence in a way that does not increase the likelihood that these students enter the criminal justice system.
- One Award up-to \$2,000,000
- 24 month performance period starting 10/1/22

Category 1 -Training and Technical Assistance for Law Enforcement Who Work in Schools and/or with School-age Populations (cont.)

- The selected provider will provide technical assistance to STOP site-based grantees who are using funds to implement specialized training for law enforcement (SROs) to ensure the training is evidence based and in keeping with the principles of 21st century policing.
- The selected provider will develop and deliver training to law enforcement (SROs) or probation officers who work with school-based populations and who are nongrantees of the STOP Program.
- TTA provider staff are expected to have sufficient subject expertise in the execution of their projects.
- This training will be delivered by request nationwide.
- Deliverables listed on pages 6-8 of solicitation

Category 2 -Training and Technical Assistance to Improve Responses to Students in Crisis

- Objective is to enhance the capacity of SROs and education professionals to effectively identify and respond to students with behavioral health conditions or developmental disabilities with best practice model response efforts and services that meet these students' individual needs, and to effectively manage the student population during a crisis.
- This response includes identifying and deescalating bystander reactions in a developmentally and culturally appropriate manner, which includes juvenile justice and behavioral health professionals.
- \$2,000,000
- 24 month performance period starting 10/1/22

Category 2 -Training and Technical Assistance to Improve Responses to Students in Crisis (con't.)

- The TTA provider will develop resources for schools that currently have SRO programs and are interested in implementing an SRO–mental health clinician co-response model.
- Resources include the development of a program model and a toolkit for implementation.
- The TTA provider will identify and develop the training such a model would require and implement the training in at least five sites.
- Deliverables listed on pages 8 and 9 of solicitation

Category 3 – School-based Community Violence Intervention Training (CVI) and Technical Assistance:

- Objective is to enhance the capacity of schools to implement CVI programs through the development of tools, resources, and program models.
- Tools should help law enforcement officers and education professionals to recognize and address the combination of individual, relationship, community, and societal factors that contribute to the risk of youth violence.
- Since efforts to make school buildings and classrooms physically more secure can create vulnerabilities and increase victimization by sexual assault, this effort will focus on developing resources for schools to assess, evaluate, and address those potential risks.
- \$1,000,000
- 24 month performance period starting 10/1/22

Category 3: Category 3 – School-based Community Violence Intervention Training (CVI) and Technical Assistance (con't.)

- Coordination in local jurisdictions with both mental and behavioral health service providers.
- The TTA provider must be both aware of and communicate with other key, overlapping initiatives and TTA providers in the jurisdictions in which it is providing assistance.
- Coordination with federal partners, including ED, HHS, and the Office on Violence Against Women, to ensure there is no duplication of efforts.
- The TTA provider must serve as a coordinator with its federal partners and support strategies related to mental and behavioral health in a school setting. Coordination across interest groups.
- The TTA provider must develop regular meetings (e.g., quarterly stakeholder meetings, annual advisory board meeting) to allow for ongoing dialogue among relevant partners, including, at a minimum, federal partners, public/private partnerships, and special interest groups (e.g., peer support community), and the other STOP TTA providers.

Things to Keep in Mind – Application

- Training Delivery Chart submission with application
- Subject Matter Experts and Key Personnel Resumes with application
- Program timeline for major milestones and deliverables with application
- Applicant Disclosure of Proposed Subrecipients
- Training Delivery Chart
- Proposal of additional deliverables

Additional Things to Keep in Mind

- Closely work with BJA; regularly scheduled voice/video calls
- All training provided with BJA funding must provide a mechanism for pre- and post-testing of the knowledge gained and other impact assessments.
- All TTA providers must coordinate with the National Center for School Safety and BJA's National Training and Technical Assistance Center (NTTAC).
- All providers must develop an online project management tool that helps govern the management of the project and to which BJA has access.
- All providers must include the use of students' perspectives, and parents' perspectives, in the development of new resources and activities.

Additional Things to Keep in Mind (con't.)

- Provide a clear and concise statement that provides a thorough understanding of why the development, enhancement, and implementation of the program category are important and describe the anticipated impact on the community.
- Describe successful methods of TTA delivery and the importance of expert strategies to engage the field more broadly.
- Discuss the impact of best practice approaches in planning and implementation on the program's outcomes and the role of TTA in striving to improve fieldwide outcomes.

Frequently Asked Questions

Q: Are the competitive programs under this solicitation meant for entities to apply to receive training and/or technical assistance?

A: No. Applicants under this solicitation must be proposing to develop and deliver training and/or technical assistance to the policing field.

Q: Can my organization apply under more than one category?

A: No. Entities may only submit applications under one category. Each application must specifically address what is being requested under that specific category.

Frequently Asked Questions (con't.)

Q: What should be included in my application?

A: Please review the “Application and Submission Information” section of the solicitation, beginning on page 12. Among what is needed: Abstract, Narrative, Budget Worksheet, Budget Narrative, Training Delivery Chart, Timeline, Resumes, etc.

Q: Can my organization propose to partner with other entities?

A: Yes. Partnering with other entities is allowable but only one entity may submit the application and assume fiscal/management responsibilities. We encourage applicants to identify those partner organizations within the application, when possible.

BJA FY 2022 Resources Available for Grant Applicants

Application Assistance

Grants.gov

- Provides technical assistance with submitting the SF-424 and SF-LLL.
 - **Customer Support Hotline** – 800-518-4726 or 606-545-5035
 - Operates 24 hours a day, 7 days a week, except on federal holidays.
 - **Email**
 - <https://www.grants.gov/web/grants/support.html>
 - support@grants.gov
- Provides information on available federal funding opportunities for various federal agencies.

Application Assistance (cont.)

JustGrants Technical Support

- Provides technical assistance with submitting the full application in DOJ's Justice Grants System (JustGrants).
 - **Customer Support Hotline** – 833-872-5175
 - Monday – Friday between 5:00 AM and 9:00 PM ET
 - Saturday, Sunday, and Federal holidays from 9:00 AM – 5:00 PM ET
 - **Email**
 - <https://justicegrants.usdoj.gov/user-support>
 - JustGrants.Support@usdoj.gov

Application Assistance and Support (cont.)

OJP Response Center

- Provides solicitation support and general assistance.
- **email** - grants@ncjrs.gov
- **web chat** - <https://webcontact.ncjrs.gov/ncjchat/chat.jsp>
- **toll free** at 800–851–3420;
- **TTY** at 301–240–6310 (hearing impaired only)

The Response Center hours of operation are 10:00 a.m. to 6:00 p.m. eastern time, Monday through Friday.

Subscribe

- Subscribe to receive email notifications of new funding opportunities and other resources.
 - Sign-up to receive the twice monthly **JUSTINFO** newsletter as well as the weekly **Funding News** email.
 - Subscribe at <https://www.ojp.gov/subscribe> and be sure to select “Grants/funding” as an area of interest.

Reminder: Dual Deadlines

Applications will be submitted in a two-step process, each with its own deadline:

- Step 1: Submit an SF-424 and an SF-LLL at [Grants.gov](https://www.grants.gov)
Deadline – June 3, 2022; 8:59 PM ET
- Step 2: Submit the full application, with attachments, at JusticeGrants.usdoj.gov
Deadline – June 10, 2022; 8:59 PM ET

**NOTE: Submission deadline times for both Grants.gov and JustGrants are now 8:59pm ET, not 11:59pm ET as in past years.*

Read the solicitations carefully for further guidance.

Resources for FY 2022 Grant Applicants

- OJP Funding Resource Center
<https://ojp.gov/funding/index.htm>
- DOJ Grants Financial Guide
<https://ojp.gov/financilaguidedojoj/overview>
- DOJ Grants Financial Management Online Training
<https://www.ojp.gov/training/financial-management-training>
- OJP Grant Application Resource Guide
<https://ojp.gov/funding/Apply/Resources/Grant-App-Resource-Guide.htm>

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- Facebook: <https://www.facebook.com/DOJBJA>
- Twitter: <https://twitter.com/DOJBJA>

For information on funding opportunities, publications, and initiatives, visit

BJA's website – <https://bja.ojp.gov>

Quick Reference: Important Contacts



Solicitation Content Assistance

1-800-851-3420

Grants@ncjrs.gov

10-6 EST, M-F



Submit the SF-424 and SF- LLL

1-800-518-4726

Support@grants.gov

24 hours a day, 7 days a week



JUSTICE GRANTS SYSTEM

Submit full application

1-833-872-5175

JustGrants.Support@usdoj.gov

5-9 EST, M-F

9-5 EST, Weekends, Holidays

Questions?

Enter in the Q&A box and send to All Panelists