BUREAU OF JUSTICE ASSISTANCE Adult Discretionary Treatment Court Program—Statewide PERFORMANCE MEASURES QUESTIONNAIRE

GENERAL AWARD ADMINISTRATION

- 1. Was there grant activity in the reporting period? Grant activity is defined as any proposed activity in the Bureau of Justice Assistance (BJA)-approved grant application that is implemented or executed with BJA grant funds.
 - A. Yes _____
 - B. No _____
- 2. Which one of the following type of areas best describes where your treatment court program is located? *Select only one area type.*
 - A. Urban (a large city with 50,000 or more people) _____
 - B. Suburban (territory outside of a large city with a population of 2,500 to 50,000 or more people)
 - C. Rural (territory that encompasses all people or housing not included within an urban, suburban, or tribal area) _____
 - D. Tribal (territory that contains a concentration of people who identify with a federally recognized tribe) _____

TREATMENT COURT TRAINING

- 3. Were BJA funds expended on treatment court staff trainings during the reporting period?
 - A. Yes _____
 - B. No _____ (Skip to question 6)
- 4. Enter the number of treatment court staff who successfully completed training during the reporting period. Staff are defined as, but not limited to, program managers, administrators, case managers, probation and parole officers, and clinicians. Do <u>not</u> count mentors, volunteers, or interns. Be consistent when reporting the type of staff across reporting periods. The number entered should be greater than or equal to the number entered in question 5. If not, check for data entry errors.
 - A. Number of treatment court staff who successfully completed training during the reporting period
- 5. Of the number listed in question 4, enter the number of treatment court staff who rated the training as satisfactory or better during the reporting period. Satisfaction may be measured based on a survey provided to participants. The number entered should be less than or equal to the number entered in question 4. If not, check for data entry errors.
 - A. Number of treatment court staff who rated training as satisfactory or better during the reporting period _____

MANAGEMENT INFORMATION SYSTEM ENHANCEMENT PROGRAM EVALUATION

- 6. Were BJA treatment court program funds expended on program evaluations during the reporting period?
 - A. Yes
 - B. No
 - C. If Yes, explain:
- 7. Were BJA treatment court program funds expended on any management information system (MIS)-related activities during the reporting period?
 - A. Yes
 - B. No
 - C. If Yes, explain:

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SEMIANNUAL NARRATIVE QUESTIONS

In this module, you will identify the goals you hope to achieve with your funding. Once submitted, these goals cannot be changed without approval of your grant manager.

Set **S M A R T** goals to clarify the scope of your priorities:

- Specific
- Measurable
- Achievable
- Relevant
- Time-bound

If you have multiple goals, provide updates on each on separately.

Answer the following questions every semiannual reporting period (January and July of each year), based on your grant-funded activities.

1. What were your accomplishments during this reporting period?

2. What goals were accomplished, as they relate to your grant application?

- 3. What problems/barriers did you encounter, if any, within the reporting period that prevented you from reaching your goals or milestones?
- 4. Is there any assistance that BJA can provide to address any problems/barriers identified in question 3?
 - A. Yes
 - B. No
 - C. If Yes, explain:
- 5. Are you on track to complete your program fiscally and programmatically as outlined in your grant application?
 - A. Yes
 - B. No
 - C. If No, explain: _____
- 6. What major activities are planned for the next 6 months?
- 7. Based on your knowledge of the criminal justice field, are there any innovative programs/accomplishments that you would like to share with BJA?

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The performance measure questions presented here are preliminary and may be subject to revision. This document is only to be used for planning and data collection purposes.