1. Is this the last reporting period for which the award will have data to report?  
   For example, were all funds expended and is the award in the process of closing out in the Grants Management System?  
   A. Yes/No  

2. Was there grant activity during the reporting period? There is grant activity when the grantee has obligated, expended, or drawn down grant funds to implement objectives proposed in the Bureau of Justice Assistance (BJA)-approved grant application. Grant activity also is initiated when you have contact with BJA training and technical assistance providers, even if you have not expended federal funds for this activity. If you select Yes, the program becomes operational and should remain so until the grant closes out.  

<table>
<thead>
<tr>
<th>Reason(s) for no grant activity during the reporting period</th>
<th>Select all that apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>In procurement</td>
<td>□</td>
</tr>
<tr>
<td>Project or budget not approved by agency, county, city, or state governing agency</td>
<td>□</td>
</tr>
<tr>
<td>Seeking subcontractors (request for proposal stage only)</td>
<td>□</td>
</tr>
<tr>
<td>Waiting to hire project manager, additional staff, or coordinating staff</td>
<td>□</td>
</tr>
<tr>
<td>Paying for the program using prior federal funds</td>
<td>□</td>
</tr>
<tr>
<td>Administrative hold (e.g., court case pending)</td>
<td>□</td>
</tr>
<tr>
<td>Still seeking budget approval from BJA</td>
<td>□</td>
</tr>
<tr>
<td>Waiting for partners or collaborators to complete agreements</td>
<td>□</td>
</tr>
<tr>
<td>Other</td>
<td>□</td>
</tr>
<tr>
<td>If Other, explain</td>
<td></td>
</tr>
</tbody>
</table>

3. Please briefly name and describe the core rural violence problem that you proposed to address with this grant.  
   A. Core Problem Name: ____________________________________________________________  
   B. Core Problem Description: ____________________________________________________

REVISED APRIL 2021

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All grantees must enter their data in the JustGrants System upon award acceptance.
4. Did you identify more than one rural violence problem or identify component problems in your grant application?

A. Yes/No

B. If Yes, please state the number of problems identified: _____________________________

C. If Yes, list the two most prominent associated problems:
   i. Associated Problem Name 1: _____________________________
   ii. Associated Problem Description 1: _____________________________
   iii. Associated Problem Name 2: _____________________________
   iv. Associated Problem Description 2: _____________________________

5. How would you characterize your core rural violence problem at the outset of your grant? Select all that apply.

A. The problem is jurisdiction wide.
B. The problem is place-based (e.g., it tends to concentrate in specific areas or hot spots within my jurisdiction).
C. The problem is group-based or person-based (e.g., it involves mostly certain types of people or groups such as students or the elderly).
D. Other, describe: _____________________________

6. Enter any other information about your problem that will be important in addressing and solving the problem. _____________________________

SCANNING, ANALYSIS, RESPONSE, AND, ASSESSMENT MODEL AND PROBLEM-SOLVING

BJA is using the common problem-solving process known as SARA, which consists of four core components: Scanning, Analysis, Response, and Assessment. For more information on the SARA model visit: https://popcenter.asu.edu/content/sara-model-0.

7. During this reporting period, what scanning activities took place regarding this problem? Select all that apply.

A. Further defining or explaining the rural violence crime problem of concern to the public and the police
B. Identifying the consequences of the problem for the community and the police
C. Prioritizing those problems
D. Developing broad goals
E. Confirming where the problem exists and who is most affected
F. Determining how frequently the problem occurs and how long it has taken place
G. Selecting associated problems for closer examination
H. Other, describe: _____________________________
I. None
8. During this reporting period, what **problem-defining analysis** activities took place regarding this problem? *Select all that apply.*

A. Identifying and understanding the events and conditions that precede and accompany the problem  
B. Identifying relevant data to be collected  
C. Researching what is known about the problem type  
D. Taking inventory of how the problem is currently addressed and the strengths and limitations of the current response  
E. Narrowing the scope of the problem as specifically as possible  
F. Identifying a variety of resources that may be of assistance in developing a deeper understanding of the problem  
G. Developing a working hypothesis about why the problem is occurring  
H. Other, describe: ________________________________  
I. None

9. During this reporting period, what **types of responses** were considered or implemented to address the identified problem?

A. Brainstorming for new or refined interventions  
B. Searching for what other communities with similar problems have done  
C. Choosing among the alternative interventions  
D. Outlining a response plan and identifying responsible parties  
E. Stating the specific objectives for the response plan  
F. Carrying out the planned activities  
G. Other, describe: ________________________________  
H. None

10. During this reporting period, what **assessments** were considered or implemented regarding this problem?

A. Determining whether the plan was implemented (a process evaluation)  
B. Collecting pre- and post-response qualitative and quantitative data  
C. Determining whether broad goals and specific objectives were attained  
D. Identifying any new strategies needed to augment the original plan  
E. Conducting ongoing assessments to ensure continued effectiveness  
F. Other, describe: ________________________________  
G. None

11. Has your agency engaged in any additional methods of problem solving, problem identification, or problem improvement?

A. Yes/No  
B. If Yes, describe: ________________________________

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PARTNERSHIPS

12. During this reporting period, what **internal** personnel were involved in the problem-solving process?

   A. Analysts within the department (e.g., crime or intelligence analysts)
   B. Line-level or patrol officers
   C. Mid-level officers (e.g., sergeants and lieutenants)
   D. Senior-level executives (e.g., captains, majors, and chiefs).
   E. Detectives or investigators
   F. Forensic examiners or analysts
   G. Other, describe: ____________________________

13. During this reporting period what **external** personnel were involved in the problem-solving process?

   A. Law enforcement personnel outside of your jurisdiction (e.g., state police or neighboring jurisdiction with needed expertise)
   B. Prosecutor’s office
   C. Local public health or medical personnel
   D. Local mental health services or providers
   E. Local social service providers
   F. Other government or nonprofit service (e.g., medical examiner)
   G. Community groups
   H. Subject matter experts or researchers from a university, nonprofit, or for-profit

GRANT-FUNDED ACTIVITIES

14. Did you use federal grant funds for any of the following during the reporting period?

   A. Crime analysis software
   B. Personnel
   C. Salary or overtime expenditures for program staff
   D. Consultation services related to program design, implementation, and evaluation
   E. Attending online training on related techniques, tactics, strategies, or software
   F. In-person training on related techniques, tactics, strategies, or software

15. Did your agency institute or adapt any of the following tactics or strategies in your crime reduction effort during this reporting period? **Select all that apply.**

   A. Hot spots policing
   B. “Focused-deterrence” or “pulling levers” strategies
   C. Increased attention on prolific or influential offender
   D. Increasing “costs” to offenders (e.g., certainty or severity of consequences)
   E. Target hardening/removal
   F. Outreach/Education to populations vulnerable to victimization
   G. Protective or other intervention services for familial or domestic violence
   H. Increased police surveillance/presence
I. Increased camera surveillance
J. Changes in environmental design (e.g., lighting, visibility, access control)
K. Other, describe: ________________________________________________________________

**GRANT CLOSEOUT QUESTIONS**

16. Describe what impact the intervention strategy that this grant supports had on the rural violence problem in your jurisdiction. ________________________________________________________

17. Which of the following did you observe as a result of your rural violence grant program (answer with respect to the core problem if multiple problems were addressed)? *Select only one.*
   A. A reduction in the rural violence problem
   B. No change in the rural violence problem
   C. An increase in the rural violence problem

18. Is the answer to question 17 quantified and documented?
   A. Yes
   B. No
   C. If No, explain: ________________________________________________________________

19. In your assessment, what most impacted the reduction, lack of change, or increase in the rural violent crime problem affecting your jurisdiction. If there was no change or an increase, did problems or events resulting in unforeseen or new challenges affect your strategy?
   ________________________________________________________________
   ________________________________________________________________

20. How do you plan to continue this initiative after the grant period has ended?
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________
   ________________________________________________________________