BUREAU OF JUSTICE ASSISTANCE
STUDENTS, TEACHERS, OFFICERS, PREVENTING (STOP) SCHOOL VIOLENCE PROGRAM
PERFORMANCE MEASURES QUESTIONNAIRE

GENERAL AWARD ADMINISTRATION

1. Is this the <u>last</u> reporting period for which the award will have data to report? *For example, all funds have been expended and the award is in the process of closing out in the Justice Grants (JustGrants) System. If you select Yes, you will be directed to answer the questions in the Final Report section. These are one-time-only questions that you will answer prior to report closeout.*

    A. Yes/No *(If Yes, answer the Semiannual Narrative Questions and create a final report)*

2. Was there grant activity during the reporting period? *There is grant activity when the grantee has obligated, expended, or drawn down grant funds to implement objectives proposed in the Bureau of Justice Assistance (BJA)-approved grant application. If Yes, the program becomes operational and should remain so until the grant closes out.*

    A. Yes/No *(If No, select reasons for no grant activity during reporting period)*

Reason(s) for no grant activity during the reporting period	Select all that apply
In procurement	☐
Project or budget not approved by agency, county, city, or state governing agency	☐
Seeking subcontractors (request for proposal stage only)	☐
Waiting to hire project manager, additional staff, or coordinating staff	☐
Paying for the program using prior federal funds	☐
Administrative hold (e.g., court case pending)	☐
Still seeking budget approval from BJA	☐
Waiting for partners or collaborators to complete the application	☐
Other	☐
If Other, explain	

GRANT ACTIVITY

3. Select all categories for which you will perform approved and budgeted grant activities during the grant project period. *This question will help determine which performance measure questions you will be prompted to answer.*

    A. Training to prevent student violence against others and self, including training for local law enforcement officers, school personnel, and students
    B. The development and operation of anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and websites
    C. The development and deployment of:
        I. School threat assessment and intervention teams that include coordination with law enforcement agencies and school personnel
        II. Specialized training for school officials in responding to mental health crises

SCHOOL SAFETY PLANS

This set of questions is about the development and implementation of school safety plans. School safety plans refer to decisions being made based on scientific research and the research should be quantitative and empirical project review research or analytical findings to guide your grant program.

Responses in this section can include the 3 months before the start of the STOP grant program (to account for school safety plans developed in preparation of the grant). If a school safety plan was developed or implemented more than 3 months prior to this grant or has not yet been developed or implemented, enter No for question 4.

4. Have you developed, made changes to, or implemented a school safety plan as part of this grant program? *This can include the 3 months before the start of the grant.*

   A. Yes/No
   B. If No, explain when a school safety plan was last developed and implemented or why a school safety plan has not been developed and implemented _____
      (Skip to the next section)

5. Did you develop and/or implement a new school safety plan or make changes to your school safety plan during the most recent reporting period? *For the first reporting cycle, this can include the 3 months before the start of the grant.*

   A. Yes/No *(If No, skip to the next section)*

6. Provide a description of the school safety plan that was developed and implemented or modified. _____

7. Provide the date that the school safety plan was finalized. _____

SCHOOL SAFETY ASSESSMENTS AND SURVEYS

This set of questions are about school safety assessments and surveys. A school safety assessment is a strategic evaluation and facilities audit used to identify emerging and potential school safety problems. These activities identify practices and places that are overlooked due to a lack of understanding or an assumption that they are safe. During an assessment, key factors are examined to ascertain their direct impact on the educational mission, student and staff safety, school climate, school attendance, and overall school security.

8. Since the start of the grant, how many schools were determined to need a school safety assessment and how many completed a school safety assessment?

   A. Cumulative number of schools determined to need a school safety assessment _____
   B. Of those, the number of schools that completed a school safety assessment _____

9. Since the start of the grant, how many recommendations were identified from the school safety assessments and how many will the schools commit to addressing?

    A. Cumulative number of recommendations _____

    B. Cumulative number of recommendations that the school commits to addressing _____

TRAINING AND EDUCATION TO PREVENT SCHOOL VIOLENCE

This set of questions are about the training and education given to school personnel and students regarding the prevention of school violence. A training is a program of instruction on a particular topic and/or skill related to a specific operation. Trainings can be completed by individuals who can use the information or skill on their job or in a school environment, as well as trainers who will provide instruction to others.

This section only includes training on preventing student violence, including anti-bullying training and specialized training for school officials to respond to mental health crises. This section does not include training as it relates to threat assessments.

10. Did you propose to train and educate school personnel and students about school violence in your grant application?

    A. Yes/No *(If No, skip to the next section)*

11. How many trainings were completed during the reporting period? _____

12. For each training completed during the reporting period, provide the following information.
    Count each person only once per training topic, regardless of how many times individuals attended the training. You may report five trainings per reporting period. Examples of target audiences include teachers, students, counselors, school resource officers (SROs), law enforcement, parents/guardians, and intervention teams. If the target audience is students, report student type by grade level (i.e., grade school, middle school, college). Methods of delivery include, but is not limited to, in person, online, and conferences.

    A. Training name _____
    B. Target audience _____
    C. Student type _____
    D. Number of people trained _____
    E. Training provider _____
    F. Method of delivery _____
    G. What funds were used to provide training? *(Select all that apply)*
        ____ BJA STOP grant funds
        ____ Other Office of Justice Programs funds
        ____ Other funds
    H. Describe the impact that the training will have on specific outcomes/objectives related to the goals of your program _____

TECHNOLOGY SYSTEMS

This set of questions are about the development and operation of anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and websites. Answer these questions based on all activity since the start of the grant program.

13. Did you propose to develop and operate anonymous reporting systems for threats of school violence in your grant application?

    A. Yes/No *(If No, skip to the next section)*

14. Since the start of the grant program, what type(s) of anonymous applications have been implemented? *Anonymous applications include smartphones, hotlines, websites, drop boxes, and other types of anonymous applications.* _____

15. Since the start of the grant program, how many anonymous applications have been implemented? _____

16. Provide the date(s) the anonymous application(s) were implemented? _____

17. Since the start of the grant program, what is the total number of visits/hits/downloads received by anonymous applications? *Provide a cumulative number.* _____

18. Since the start of the grant program, how many enhancements have been made to anonymous applications based on feedback? *Only report a number if the anonymous reporting solution has been completed and is available to users. If not applicable, enter 999.* _____

19. Since the start of the grant program, how many anonymous tips have been received? _____

    A. Of those, how many were determined to be credible and resulted in a formal response (e.g., intervention team, SRO, school counselor, school psychologist, or other clinical professional) ____

20. Since the start of the grant program, have you implemented a technology application capable of sharing active emergency situations with law enforcement and emergency providers?

    A. Yes/No *(If No, skip to the next section)*
    B. If Yes, describe the type(s) of technology implemented _____

SCHOOL THREAT ASSESSMENTS AND INTERVENTION TEAMS

This set of questions are about threat assessment and school intervention teams. A threat assessment is a violence prevention strategy that involves: (a) identifying student threats to commit a violent act, (b) determining the seriousness of the threat, and (c) developing intervention plans that protect potential victims and address the underlying problem or conflict that stimulated the threatening behavior. Intervention teams focus on student mental health and the creation of local collaborative teams of educators, counselors, and law enforcement officers to address school safety, identify and interview students that may need help, and respond to threats.

For this section, provide a cumulative total for the entire grant period. If an individual has been screened more than once, only report the first screening.

21. Did you propose to develop and implement threat assessments teams in your grant application?

    A. Yes/No *(If No, skip to the next section)*

22. What is the name of the threat assessment tool(s) used? _____

23. Provide the cumulative total number of individuals <u>determined</u> by a school counselor to need a clinical threat assessment by a licensed professional. _____

24. Provide the cumulative total number of individuals who <u>received</u> a clinical threat assessment by a licensed professional. _____

25. Of those who received a clinical threat assessment, provide the cumulative total number of individuals that were <u>determined</u> to be a threat to themselves or others. _____

26. Of those who received a clinical threat assessment, provide the cumulative total number of individuals that were <u>referred</u> to a program or service(s). _____

27. Provide the cumulative total number of individuals that received a clinical threat assessment more than once within a 90-day period. _____

28. Have you proposed to implement or enhance intervention teams that include coordination with law enforcement agencies and school personnel?

    A. Yes/No *(If No, skip to the next section)*

29. Did your school(s) have an intervention team prior to receiving BJA funds?

    A. Yes/No
    B. If No, indicate the date the intervention team was established upon receiving BJA grant funds _____

30. Indicate the number of schools with a newly formed intervention team since the start of the grant. _____

31. Since the start of the grant program, have BJA grant funds been used to expand or enhance existing intervention teams. *For example, through training, increased membership, or access to programming.*

    A.   Yes/No *(If No, skip to the next section)*
    B.   If Yes, enter the number of schools that enhanced their intervention team _____

32. Since the start of the grant program, provide the total number of issues or crises the intervention team has responded to. _____

    A.   Of those, the total number of issues/crises related to violence _____
    B.   Of those, the total number of issues/crises related to threats of violence _____
    C.   Of those, the total number of issues/crises related to suicidal threats or attempts _____
    D.   Of those, the total number of issues/crises related to other incidents _____

33. Since the start of the grant program, provide the total number of students involved in the issues/crises. _____

34. Indicate the types of individuals represented on intervention teams since the start of the grant program. *Select all that apply.*

_____ Superintendents/Assistant superintendents
_____ School principals/assistant principals
_____ Faculty representatives
_____ Academic affairs representatives
_____ Parent Teacher Association representatives
_____ Guidance counselors
_____ School psychologists (or clinically licensed professionals)
_____ Case managers
_____ School health professionals (school nurse)
_____ Public relations/media relations coordinators
_____ Legal counsel
_____ SROs
_____ Law enforcement officials (non-SRO)
_____ Other, describe _____

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SEMIANNUAL NARRATIVE QUESTIONS

In this module, you will identify the goals you hope to achieve with your funding. Once submitted, these goals cannot be changed without approval from your grant manager.

Set **S·M·A·R·T** goals to clarify the scope of your priorities.

- **S**pecific
- **M**easurable
- **A**chievable
- **R**elevant
- **T**ime-bound

If you have multiple goals, provide updates on each one separately.

Answer the following questions every semiannual reporting period (January and July of each year), based on your grant-funded activities.

1. What were your accomplishments during reporting period?
   _____

2. What goals were accomplished, as they relate to your grant application?
   _____

3. What problems/barriers did you encounter, if any, within the reporting period that prevented you from reaching your goals or milestones?
   _____

4. Is there any assistance that BJA can provide to address any problems/barriers identified in question 3?

   A. Yes/No
   B. If Yes, explain _____

5. Are you on track to complete your program fiscally and programmatically as outlined in your grant application?

   A. Yes/No
   B. If No, explain _____

6. What major activities are planned for the next 6 months?
   _____
   _____

7. Based on your knowledge of the criminal justice field, are there any innovative programs/accomplishments that you would like to share with BJA?
   _____
   _____

THANK YOU FOR PARTICIPATING!